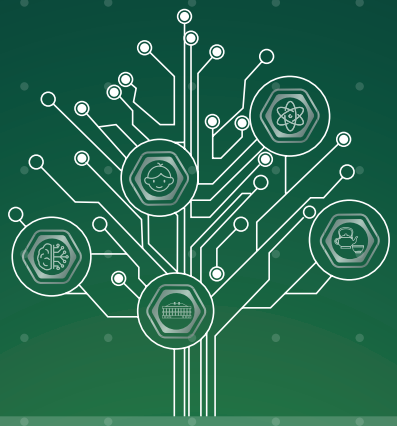
香港樹仁大學
HONG KONG SHUE YAN UNIVERSITY

Advancing Interdisciplinary Research in the Digital World

Research Newsletter
April 2023



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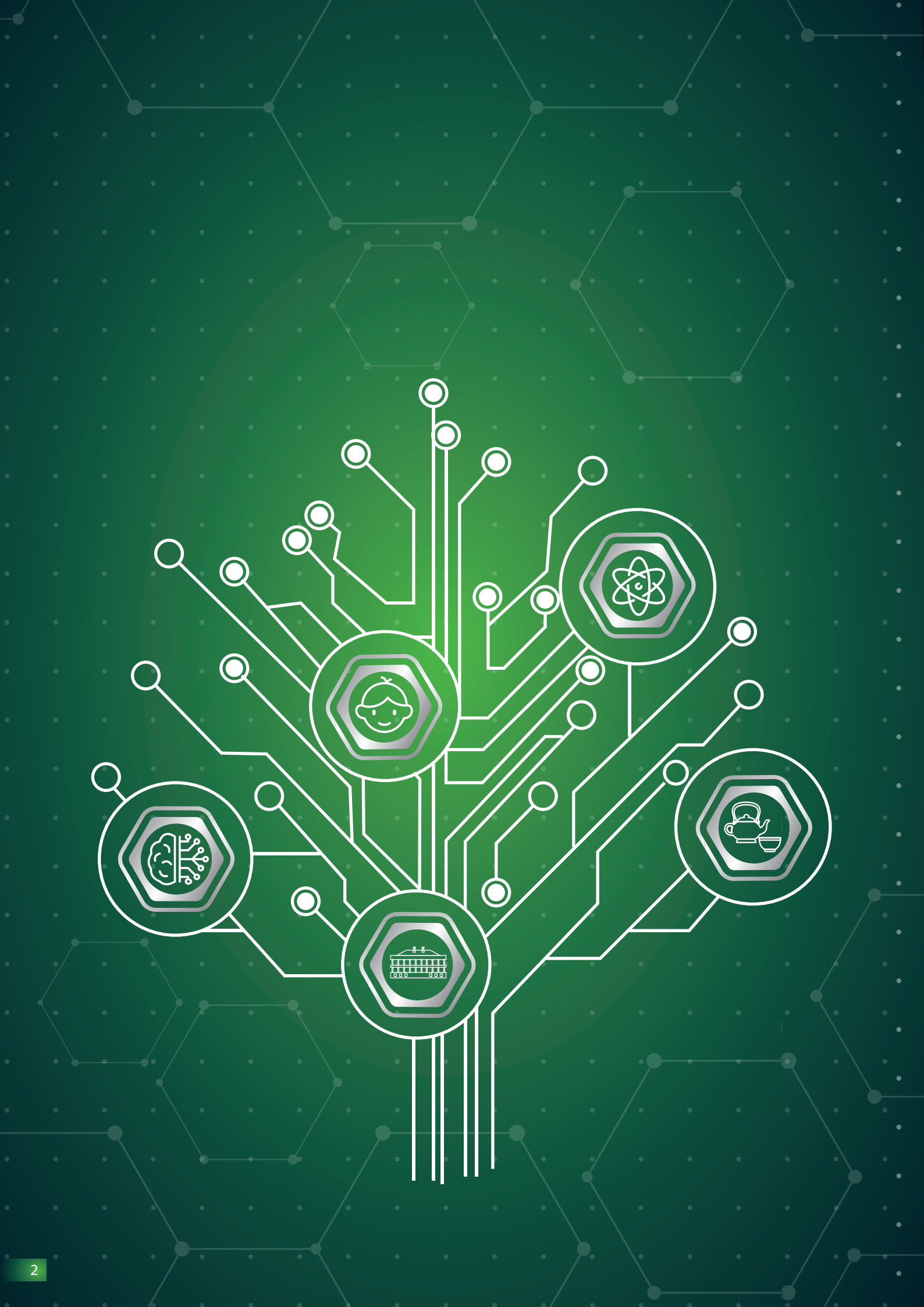
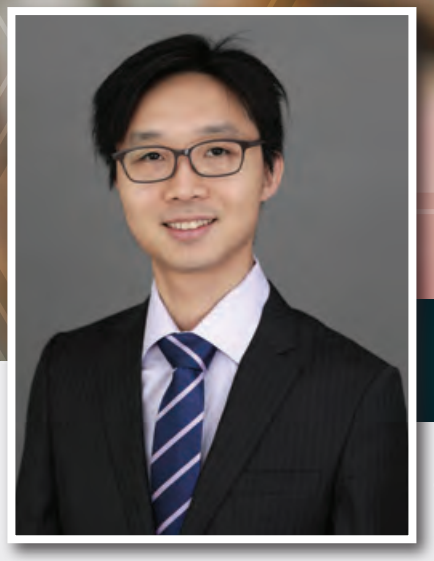


Message from ASSOCIATE ACADEMIC VICE PRESIDENT (UNIVERSITY RESEARCH)



Dr LI Wang On, Alex

Hong Kong Shue Yan University identified its '5Ps' strategic plan – Programmes, Practices, Profile, People and Place – in 2021, at its 50th anniversary mark. The university is committed to the goal of reinventing liberal arts education in the digital era. Colleagues continued to be research active despite the fact that COVID-19 continued to shadow research activities in the past two years.

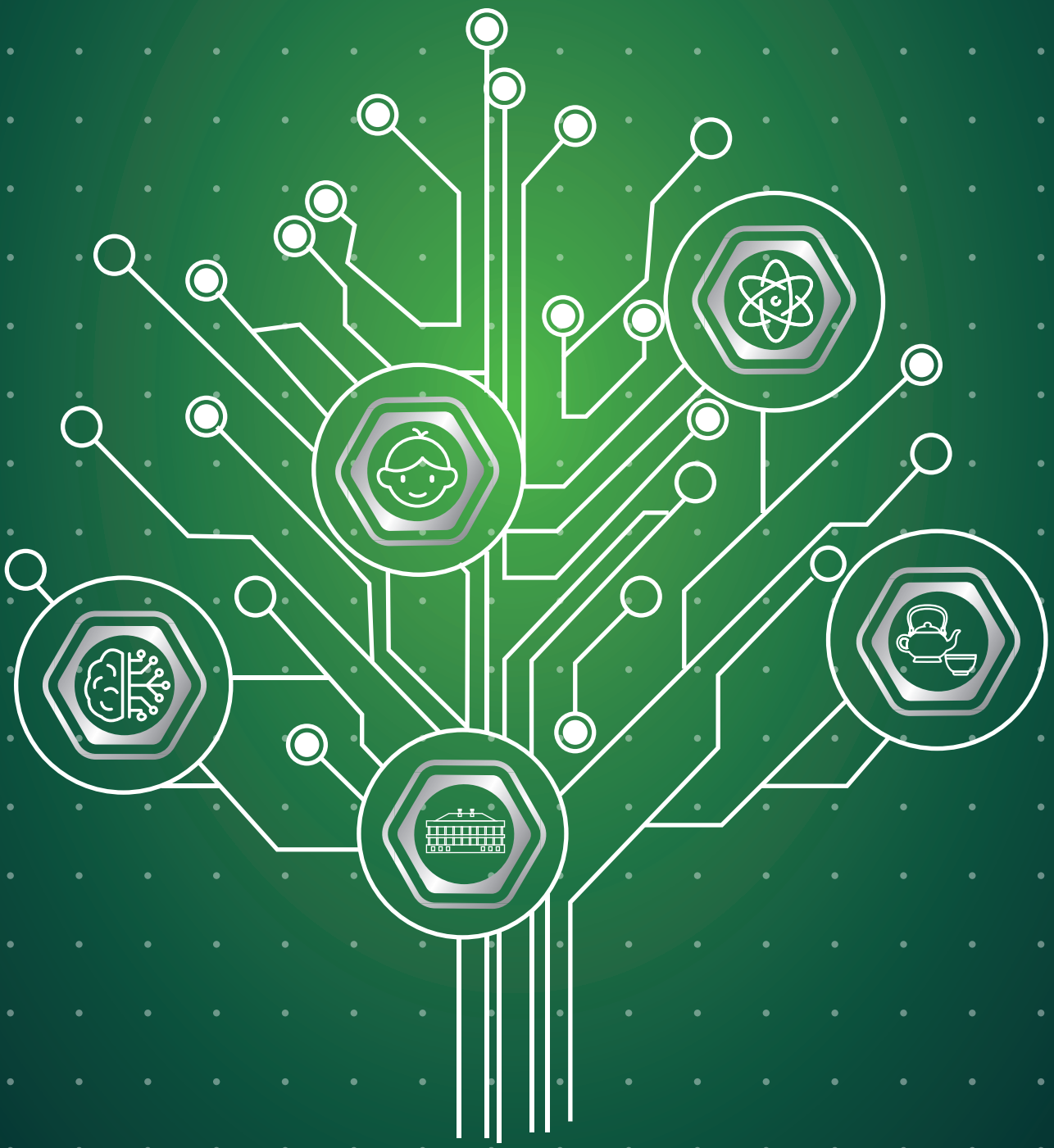
The university continues to develop its research infrastructure to improve its Place in enhancing the research environment. The Dr. Francis Cheung Business Analytics Research Centre was established in 2022 to match the changing research landscape in business research using big data analytics. Research centers have identified new directions in research studies in the digital age. To further enhance its evidence-based practice, the Department of Social Work reformed its Centre on Social Work Clinical Practice, Research, and Training Partnership. The Center strengthens its collaboration with professional practitioners and its capability in using technology to support social work practices. The Contemporary China Research Center embarks on cultural heritage research with arts technology supported by the Loke Kok Kuen Chinese Legacy Research Trust.

The University's Profile keeps improving as colleagues continue to conduct timely research studies with social impact. It attracts distinguished professors with outstanding research track records and energetic young scholars, besides, colleagues form research networks with different people, including international scholars and frontline practitioners. The University channels resources in developing research clusters and encourages researchers from different backgrounds but with similar research interests to collaborate. Research in Child and Youth Development helps the lifelong development of youngsters in Hong Kong through the development of a positive identity and healthy relationships with others. To help the Hong Kong population recover from the pandemic, colleagues conduct research studies to safeguard and improve the mental health of different subgroups returning to the new post-pandemic normal. Mental Health Digital technology has been widely adopted in many humanities and arts research projects to vitalize a group of colleagues working in the cluster of Cultural Identities. In the most recent Competitive Research Funding Schemes for the Local Self-financing Degree Sector (CRFS) exercise, the University received a record funding amount of over HK$10 million. The funded projects include two collaborative research projects supported by IDS(C). The research teams, composed of experts from seven universities and members of their advisory expert panel, also come from multiple disciplines.

Knowledge transfer is a critical step in research. As a teaching-led, research-active university, the research outcomes inform its programs and practices. Besides disseminating most up-to-date research findings to students, colleagues develop new applications to facilitate and enrich the teaching and learning processes. The Teaching and Learning Development Office offers assistance to colleagues in making use of digital technology in their classes. Colleagues work closely with frontline services providers and organizations, including schools, universities, NGOs, business firms, museums, etc. Engaging stakeholders in the research process is key in developing evidence-based practice. The collaboration also facilitates the dissemination of findings to target populations.

The University will continue to invest in its research facilities and attract research talents, while the Research Office will provide support for colleagues' research activities and promote knowledge transfer to the community in the post-pandemic digital era.

Research Clusters and Impact Cases



Research Clusters and Impact Cases

The University promotes collaboration among colleagues to pool their knowledge in order to foster research excellence and to generate research impact in academia and society at large. The following three areas summarize major thrusts developed among colleagues collaborating with academics, practitioners, industries, and communities.

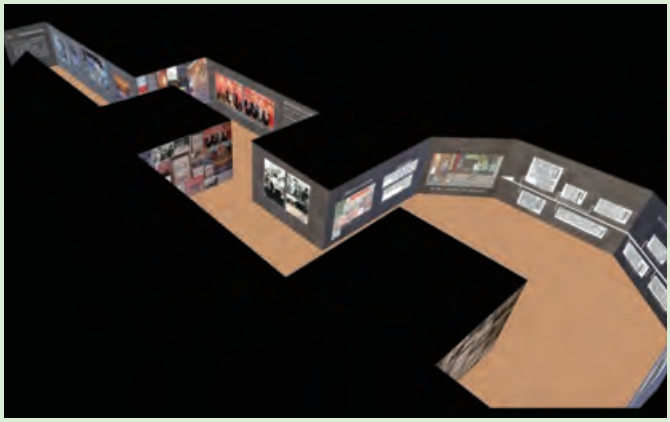
Cultural Heritage

Cultural heritage fosters the development of identities. Colleagues from the Departments of History, Sociology, and Journalism Communication conducted multiple studies on cultural heritage in Hong Kong and China in the East Asian context. These studies allow the public to re-examine various types of tangible and intangible cultural heritage. Some projects help in the preservation of the cultural heritage or revitalizing them with new means.

Virtual Museum of National Intangible Cultural Heritage (VNICH)
An Impact Case by Professor CHAN, Ching Selina

With funding support from the Intangible Cultural Heritage Office and Quality Enhancement Support Scheme (QESS), Professor Selina Chan has constructed a virtual museum with participation from local practitioners as community partners. Based on long-term fieldwork and research, the virtual museum has documented and exhibited the first national intangible cultural heritage (ICH) display in Hong Kong - the Chaozhou Hungry Ghosts Festival. The virtual museum adopts VR technology, including a 3D model of an altar in a temporary bamboo-scaffolding structure at a street corner, a 360-degree video, visual archival materials, old newspapers, photographic records, and various animations. It was selected as one of 25 representative projects to showcase the innovative scientific research development of Hong Kong in the 11-day InnoTech Expo 2022 organized by Our Hong Kong Foundation, an event which attracted more than 100,000 visitors. It was also included as a showcase in the "傳承精神命脈，活化非遺文明" exhibition by Bauhinia Magazine in November 2022 at the Hong Kong Central Library.

A 3D model of the temporary altar set up by the organizers of the San Kwok Mar Tou Yulan Association in Sheung Wan, Hong Kong.



Virtual Museum Layout

The virtual museum adopts VR technology, including a 3D model of an altar in a temporary bamboo-scaffolding structure at a street corner, a 360-degree video, visual archival materials, old newspapers, photographic records, and various animations. It has paved a new way to document and promote ICH through displaying Durkheim's collective effervescence, its festive atmosphere, and communal spirits, an effort which has largely not been attempted before. It has attracted curators from museums in Hong Kong who wish to learn about using VR in future exhibitions to display both examples of both tangible and intangible cultural heritage.

The virtual museum has also displayed ICH as a living heritage, which has further facilitated critical dialogues on the dynamics of ICH, whilst empowering the voices of the local community. The project has successfully promoted the transmission of ICH by adopting VR technology as a new methodological tool. It has also supported public education by providing an immersive, experiential, and interactive experience to users from different parts of the world.

Creating a new way of documenting and exhibiting festival and ICH

The use of VR technology in the virtual museum has demonstrated a new way of documenting and exhibiting ICH in Hong Kong. It has received positive comments from professionals in museums, including Dr. Louis Chi Wah Ng, the Director of the Hong Kong Palace Museum, as well as curators from the Hong Kong Intangible Cultural Heritage Museum and the Antiquities and Monuments Office. Comments included, "The immersive experience provides visual and hearing excitement," "The exchange amongst visitors in the virtual museum facilitates the interactive experience," and "VR will be a future trend of exhibitions."

Around 30 curators and related professionals from the Antiquities and Monuments Office and Intangible Cultural Heritage Museum arranged special visits to experience the Museum via Oculus Rift and a VR cave at the Hong Kong Shue Yan University. Amongst museum professionals, 92% found that the virtual museum was innovative and 53.8% believed that it was extremely innovative. Upon visiting the virtual museum, 88.3% of these professionals believed that museums would consider adopting VR exhibitions. After visiting the virtual museum, 92.2% of them believed that virtual immersive experiences should be adopted in the exhibitions of their own museums in the future. Their comments included, "VR technology could be added in future exhibitions of ICH so that the audience there could also have an immersive experience," "The use of technology will enhance interest in learning about cultural heritage," and "This technology should be more widely used in exhibitions."

Curators from the ICH Office and AMO entered the VR museum via Oculus Quest 2

Innovative pedagogical practice through experiential learning

Universities have used the VR museum to facilitate the teaching of courses in Sociology, Anthropology, History, and General Education. The VR technology adopted in the museum creates the experiential learning experience of a virtual field trip, while also facilitating engagement among virtual visitors. Teachers in secondary schools are enthusiastic about using the virtual museum to support the teaching of heritage, since digital technology appeals to young people.

Promoting public education on the traditional festival, ICH, and Hong Kong culture

Surveys conducted among 169 visitors of the InnoTech Expo and 109 visitors of the exhibition at the Central Library (those surveyed ranging in age from 13 to 80 years old) show that after visiting, most people had increased interest and knowledge in the Hungry Ghosts festival, intangible cultural heritage, and Hong Kong culture in general. Among the 109 visitors to the virtual museum in the Exhibition at the Central Library, 87% improved their knowledge of the festival as an ICH and 89% increased their knowledge of Hong Kong culture.

Attracting young people to gain interest in traditional cultures

The immersive experience provided by the virtual museum has attracted young people to be more interested in cultural heritage and Hong Kong culture. The change in attitude among this group of visitors is more significant as compared to other visitors. From the InnoTech Expo, surveys with 58 visitors from 13–17 years old show that 95% of them never participated in the Yulan festival and 72% had not even heard of it. After visiting the virtual museum, 77.6% of interviewees had gained more interest in learning about Hong Kong culture and 67.2% also wanted to know more about the festival. Among this group of adolescents, 56% had also become interested in watching the festival in real life after visiting the virtual museum.

Selected Related Publications

Chan, S. C. (2023). Unequal Inscriptions of the Hungry Ghosts (Yulan) Festival Celebrations as Intangible Cultural Heritage in Hong Kong. *China Perspectives*.

Chan, S. C. (2020). Heritage conservation and ethnic associations: The Chaozhou Hungry Ghosts Festival in Hong Kong 1. In *Heritage and Religion in East Asia* (pp. 125–147). London: Routledge.

Chan, S. C. (2019). Creepy No More: Inventing the Chaozhou Hungry Ghosts Cultural Festival in Hong Kong. *Review of Religion and Chinese Society*, 6(2), 273–296.

Chan, S. C. (2018). Heritagizing the Chaozhou Hungry Ghosts Festival in Hong Kong. In *Chinese Heritage in the Making: Experiences, Negotiations and Contestations* (pp. 145–168). Amsterdam: University Press.

Chan, S. C. 陳蒨 (2019). Religious festival and local stories in a global city: 30 houses Hungry Ghosts Festival celebration (宗教節日與大城市的小故事：中環士丹頓街三十間盂蘭勝會). In V. W. Zheng & M. K. Chow (Eds.), The Path Along the Mid-level Escalator (半山電梯青雲路) (pp. 348–380). Hong Kong: Chung Hwa Book Co. (HK) Ltd. (中華書局). (In Chinese)

Launch of the Virtual Museum (Phase 1) in May 2022 - [left to right]
Dr. CHOW Tak Sang Jason (HKSYU), Professor MAK, King Sang (Chairperson, Intangible Cultural Heritage Advisory Board), Professor CHEUNG, Siu Keung (HKSYU), Dr. NG, Chi Wah Louis (Director of Hong Kong Palace Museum), Professor CHAN, Chin Selina (HKSYU), Dr. HU Fai Chung (HKSYU), Mr. LAM Kwok Fai Brian, (Intangible Cultural Heritage Office) Mr FU Chiu Yung Billy (HKSYU), Mr. LOK Yan Lok Kenny (HKSYU), Mr. LEUNG Tat Wai Michael (Intangible Cultural Heritage Office), Ms CHAN Yuk Sim (Hong Kong Chronicles)

Launch of the Virtual Museum (Phase 1) in May 2022 – An demonstration to the community partners

Exhibition in the Central Library, "傳承精神命脈，活化非遺文明： 中華文化遺產和國際非遺交流系列活動" – PI Professor CHAN, Ching Selina [middle]

InnoTech Expo 2022: Hong Kong's former Chief Executive and the current President of Our Foundation visited the booth

Museum curators visited the virtual museum at the VR cave at the Hong Kong Shue Yan University on 2 September 2022.

Reflections on The Impact of Documenting Graves
An Impact Case by Dr. HUI Yew-Foong

Perhaps it is difficult to imagine how traipsing around Chinese cemeteries and documenting graves could have any kind of impact on society. When I first embarked on this work in 2008 to document graves in Singapore's last Chaozhou cemetery, my motivation was to create a record of the graves and their inscriptions before the government cleared the cemetery. The experience gained from that first project was invaluable, and it led to a more holistic approach that made good use of digital technology when I was commissioned to document part of the Bukit Brown Cemetery in 2011, before the Singapore government built a highway that affected almost 4,000 graves. The impact of the Bukit Brown Documentation Project (made wider via public forums and talks, an exhibition, and a website) was reported in our Research Newsletter – Advancing Research to Build a Better World – published in January 2019 (pp. 9–10).

Although the website (bukitbrown.info) was built and launched in 2013, it has continued to attract a steady stream of visitors even 10 years afterwards. For February 2023, the website had 379 unique visitors and 30,371 hits, which suggests that the research and documentation materials shared on the website continue to be relevant to a larger audience. On one occasion (in 2021), one of the visitors to the website contacted me to express his gratitude for the documentation efforts and for sharing the photographs taken. Through the website, he was able to find photographs of the grave of his great-grandfather, and the information on the grave (such as the birthdates and names of descendants) helped him to trace his roots back to his ancestral village in Quanzhou, China. The twist in the story is that this was an exhumed grave that originally might not have been documented, but I had insisted on documenting even the exhumed graves at that time to ensure that we had as complete a record as possible. On hindsight, this has proven to be the right decision, as data recorded on graves can help descendants reassemble genealogical records and find their cultural roots.

In 2014, as the Singapore Botanic Gardens was preparing for induction as a UNESCO World Heritage Site, I was consulted on a set of graves lying on the fringe of the proposed site. With careful documentation, I found that one of the graves, dated 1842, was most likely the oldest in situ burial in Singapore, representing the oldest surviving material evidence of Chinese settlement in 19th century Singapore. Subsequently, the graves were included in the proposed boundary of the World Heritage Site, which was successfully inducted on 4 July 2015.[1]

It seems that graves do matter, both as a family heritage and as national heritage.

Grave, dated 1842, representing the oldest in situ burial in Singapore, which was included in the Singapore Botanic Gardens UNESCO World Heritage Site.

1 "Singapore Botanic Gardens Candidate World Heritage Site Nomination Dossier," p. 490 (https://www.nparks.gov.sg/-/media/sbg/documents/unesco-240114-sbg-candidate-whs-nom-doc-final-2014-01-opt.ashx); "More history unearthed at Botanic Gardens," The Sunday Times, 13/12/2015.

Hong Kong Chinese Funeral Rituals
Dr. PANG Suk Man, Agnes

Heritage Talk 2021 –
PI Dr. PANG Suk Man, Agnes

Dr. PANG conducts research on the traditional funeral culture and rituals performed by the Chinese in Hong Kong, particularly the arrangements of rituals in the funeral ceremony. The aim of the project is to enhance the understanding of the significant practices of Chinese funeral cultural heritage in Hong Kong and to promote the transmission to and preservation of Chinese funeral culture for younger generations.

Research and Press Conference

Precious information on Chinese funeral rituals was collected during the research, including from Chinese classical books and oral history interviews with funeral professionals and professionals from religious entities. These publications explore the cultural meanings and connotations of Chinese funeral rituals and increase the understanding of the significant practices of Chinese funeral cultural heritage in Hong Kong. The research outputs were delivered to academic scholars, funeral professionals, university and public libraries, secondary and primary schools, teachers and students, cultural institutions, independent scholars, retirees, homemakers, the public in Hong Kong, and overseas groups and individuals in mainland China, Macau, Taiwan, Singapore, Malaysia, Indonesia, and France, in the form of books and educational pamphlets.

Chinese Martial Arts and the Legacy of Ving Tsun

Dr. LEE Ka Man, Kaman

The masters and apprentices of Chinese Martial Arts are tasked to pass on not only the essence of martial arts, but also the spirit of respectfulness to masters, and the masters-apprentices bonding. With Chinese Martial Arts being an integral part of the Sports industry, it will be leveraged at the starting point of this project to understand how traditional martial arts like Tai Chi and Ving Tsun carry Chinese Culture around the world while extending their footprint and influence beyond Hong Kong. Dr. Ka Man, LEE and her team interviewed influential figures of Tai Chi and Ip Man Ving Tsun, complemented by establishing a research platform with visual and textual materials, a digital archive database, a webpage, a documentary video, and the publication of case studies to reach out to audiences and stakeholders with different interests.

Ving Tsun demands not only certain physical attributes but also precision of movement and posture to maximize its effectiveness. The move sets of Ving Tsun are confined to a limited space, which is ideal for the use of artificial intelligence (AI) with a view to improving its moves. The team created a "Virtual Ving Tsun Learning system" allowing students to experience martial arts learning via innovative technologies providing a new way to preserve and promote Chinese Martial Arts. The system also lowers the perceived entry barrier of martial arts training, which will offer the "Virtual Ving Tsun experience class" to over 20 schools catering for over 1,000 students.

PI Dr. Ka Man, LEE [left]

Ving Tsun Picture Book

Developing a Ving Tsun AI system

Ving Tsun AI system

Representative Projects in the Cultural Heritage Cluster

Project Coordinator/ Principal Investigator	Project Title	Funding Body
Prof. CHAN Ching, Selina (PI)	Three Chaozhou Hungry Ghosts Festival: Research and Promotion	Intangible Cultural Heritage Office, HKSAR
Dr. CHAU Chi-fung (PI)	A Study of the Hong Kong Colonial Government's Policy on Chinese Burials (1945-1997)	Faculty Development Scheme, Research Grant Council
Dr. MAK Sau Wa (PI)	Heritagizing the Qingyuan Mushroom Cultivation System: Understanding Agricultural Heritage Construction and Sustainability in China Using the Actor-Network Theory	Faculty Development Scheme, Research Grant Council
Dr. HUANG, Weishan (PI)	Understanding the new Solidarities and Public Roles of Transnational Chinese Buddhist Organizations by Movement Organization Theory	Faculty Development Scheme, Research Grant Council
Dr. LEE, Ka Man Kaman (PI)	Ving Tsun – Martial Arts in Artificial Intelligence	General Support Programme, Innovation and Technology Fund
Dr. PANG Suk-man (PI)	Research and Publication – Farewell and Solace: A Pictorial Account of Hong Kong Chinese Funeral Rituals	The Lord Wilson Heritage Trust
Prof. Selina Ching Chan (PI)	Festivals in Hong Kong: Past and Present	Intangible Cultural Heritage Office, HKSAR
Dr. Yew-foong Hui (PI)	The Chinese Diaspora of Southeast Asia and Hong Kong	Hong Kong History Museum, Leisure and Cultural Services Department

Youth Identity Status and its Psychosocial Correlates

Professor CHEUNG Yuet-Wah

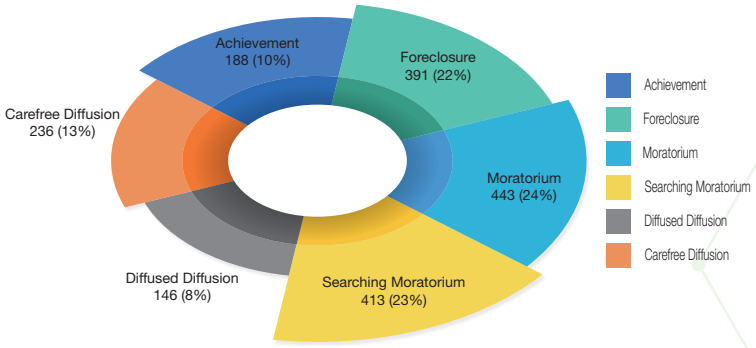
Professor CHEUNG Yuet-Wah, Department of Sociology, leads a group of researchers from Business Administration, Counselling and Psychology, and Social Work studying the Youth Identities Status and its development in a three-year longitudinal study (UGC/IDS(C)/15/H01/19). The development of identities status and its interaction with psychosocial variables are analyzed. The psychosocial variables include prosocial behavior and civic engagement, deviant behavior, use of social media, and career uncertainty. The aim of the project is to identify significant factors contributing to the formation of positive identities. The final phase will involve the evaluation of youth career decision and vocational experiences in relation to their identity status. Dr. Raysen CHEUNG recently completed another project targeting the career development of sub-degree students and their graduate adjustment. An assessment for vocational identity has been developed and validated to be used in career counseling services.

The Youth Identity project has come to its third year. Despite the delay in data collection due to the COVID-19 pandemic, the research team presented initial findings at a seminar, *Youth in Turbulent Times: Constructing and Strengthening Youth Identity in Hong Kong*. Prof. Daniel T. L. Shek, Chair Professor of Applied Social Sciences, The Hong Kong Polytechnic University, gave a keynote speech. Associations providing support services to youth also joined and shared their views on youth development and related challenges. The research team and the guest speakers joined a roundtable discussion to further exchange their views on youth identity status and its service implications.

The research team and guest speakers of the seminar: Youth in Turbulent Times: Constructing and Strengthening Youth Identity in Hong Kong (UGC/IDS(C)/15/H01/19)

PC Professor CHEUNG Yuet-Wah of Youth Identity Status and its Psychosocial Correlates: A Longitudinal Study in Hong Kong (UGC/IDS(C)/15/H01/19)

Dimensions of Identity Development Scale (DIDS) among Youth in Hong Kong (n=1,817)



First Wave Initial Findings About Youth Identities Status (UGC/IDS(C)/15/H01/19)

Expected Impact

The major pathway to impact that is being constructed is the building up of connections with organizations involved in youth work, including agencies, secondary and post-secondary schools, government departments and policymakers in youth policy and services. The online seminar held on August 13, 2022, attended by 50 representatives of agencies, schools, and individual professionals, was a first step to engage a large number of organizations by introducing them to the important issue of identity status of young people with the preliminary findings of the project. The good turnout and positive responses of agencies in the seminar are a clear signal that the team will be able to achieve "reach" and "significance" in our impact later. When data of all four waves of data collection are ready in 2023, the team will be able to successfully engage the agencies and schools to work together on designing preventive and intervention strategies that could help young people to develop favourable identities and yield associated positive psychosocial attitudes and behaviour. While all parties concerned will benefit from the process of creating social impact, the major beneficiaries of the project will be young people in Hong Kong.

E-sports Development and Gaming Addictions

Dr. FU Wai

The development of digital technology has allowed all entertainment forms to be delivered via cyberspace as e-entertainment. This interconnected cyberspace technology has evolved such that it allows the player to create a new identity in this new cyberspace, often parallel to one's identity in real life. This has led to a changing discourse in which "e-gaming" can be regarded as a cyberspace equivalent to sport in daily life, and this in turn has led to the establishment of an extensive e-sporting community that makes e-sports an attractive career. However, this has brought with it a new difficulty in the shape of gaming addiction.

Online Talk on 傾偈有學者打機唔上癮 –
Co-PI Dr. TSANG, Chung-Kin [left] and PC Dr. FU, Wai [right]

Existing models for the prevention of internet addiction and for internet gaming addiction usually emphasize individual psychological factors related to addiction; therefore, treatment is usually aimed at developing personal coping skills. However, existing models overlook key features involved in the context of the launch of e-sports, as well as other new developments in e-gaming. For example, the monetization of e-gaming allows players to earn money through the transaction of digital weapons obtained in games; the evolution of key opinion leaders in the promotion of an e-sports culture; changing values that now allow gamers to view e-gaming as a possible career; government positioning of e-sports as a tool for developing national and cultural pride; and the formation of hyperreality that reverses the role of the human being from "I log in to play" to "I am positioned in the network of virtual reality", to the extent that one's identity in social media and within an e-game can be more important than one's identity in real life.

In this project supported by IDS(C), the team coordinated by Dr. Wai FU of the Department of Counselling and Psychology, study e-sports and gaming addiction on five levels – the micro-level of personal factors and characteristics, the meso-level of family, schools, and NGOs, the exo-level of e-gaming and e-sports business sectors, the macro-level of policy and social factors, and the chrono-level of the historical development of cultural discourses. The aim of the project is to analyze the cultural, political and social impacts of e-entertainment holistically and to facilitate exchange among stakeholders in developing a sustainable development knowledge platform.

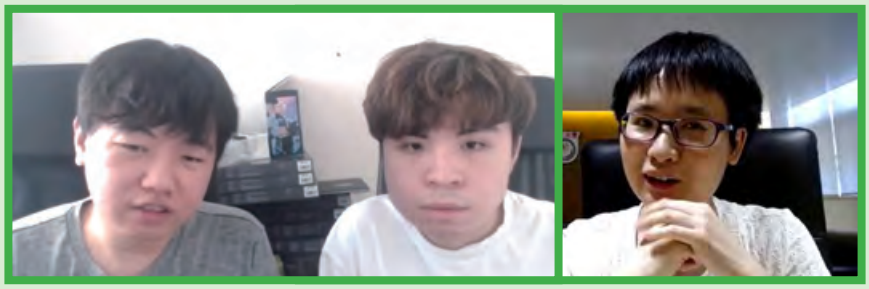
Expected Impact

The project connects e-sports stakeholders (e-sports players, e-sports teams, e-sports organizers, e-sports KoLs) with health professionals leading to the future collaboration in terms of health psychology related to e-sports. Additionally, the project aims to increase youth awareness and understanding of e-sports, including potential career opportunities. The results will enhance the understanding of educationists in the trend of e-sports and problematic gaming behaviors in terms of the phenomenon, its motivational pathways and neurological correlates. The results will be disseminated through a sustainable development knowledge platform (SDKP).

Selected Related Publications

Fu, W., & Yu, C. K. C. (2015). Predicting disordered gambling with illusory control, gaming preferences, and internet gaming addiction among Chinese youth. *International Journal of Mental Health and Addiction*, 13, 391-401.

Yu, C. K. C., & **Fu, W.** (2019). Information technology usage as a moderator between disordered gambling, internet gaming addiction, and illusory control. *International Journal of Mental Health and Addiction, 17*(4), 781-792.



Public Webinar on the Development of e-sports in Hong Kong [left]; Hong Kong professional League of Legends team Frank Esports (FAK), the head coach Wong Chun-him (Skywalk) and the player Tsang Tak-lam (Holo); Co-PI Dr. LAM Gigi [right]

Public Webinar on Indie Game Production and Digital Culture

Supporting Children with Language-Related Disorder with AI

An Impact Case by Dr. YUEN Man-Ching, Connie

Dr. Connie YUEN from the Department of Applied Data Science received over HKD2.5 million from the Research Grant Council, HKSAR to support her work in supporting children with language-related disorders. Her Faculty Development Scheme (FDS) project started in 2020 and will include the design, development, and verification of an intelligent dyslexia assessment system in the Cloud to identify dyslexia. Detection is the first step towards clinical or teaching interventions for children with dyslexia. In suspected cases, referrals are given to children to undertake dyslexia assessment at assessment centers. Dyslexia where the Chinese language is concerned is much more difficult to detect, compared to dyslexia involving the English language. This project will involve the collection of work samples from children with and without dyslexia to serve as training data. When a fully trained model has been established, it will be developed into the proposed assessment system and deployed as an integrated system on Cloud infrastructure. This will enable online assessment and the research team will provide seminars and workshops for potential users at school.

Dr. Yuen's project, which started in 2021, is focused on developing an AI-based mobile app to provide treatment to children with developmental speech sound disorders. Developmental speech sound disorder (SSD) is a common communication disorder. Children with developmental SSD do not have other symptoms, and they can improve their speech intelligibility with regular training. The proposed AI mobile app will act as a speech language pathology robot to provide training at home to children with SSD.

Online seminar with professional practitioners from Yan Chai Hospital – Over 160 teachers and parents attended and shared their views and experiences with the team members

Early identification and treatment the children's development

The diagnosis and treatment for children with language-related disorders usually have a long service waiting period. The use of AI-based identification and treatment enables timely intervention. The development of the AI system will also provide new research findings related to the pathology of these disorders. In order to raise the awareness of teachers and parents about children's dyslexia, two online seminars were held in June 2022. Clinical Psychologist and Occupational Therapist from Yan Chai Hospital described how to improve children's reading and writing ability. The seminars attracted 120 teachers and parents from 41 childcare centers and kindergartens. The audience and speakers also had a real-time discussion at the end of the seminar. Moreover, to explore how to use new technology and open data to improve well-being, the project was invited to demonstrate in a showcase of data-driven solutions at Hong Kong Science and Technology Park in November 2022.

Showcase of data-driven solutions at Hong Kong Science and Technology Park – PI: Dr. YUEN, Man-Ching Connie (left)

An onsite demonstration of the App

Selected Related Publications

Yuen, M. C., Ng, K. F., Yung, C. W., Muppala, J. K., Lok, C. H., Zhou, S., & Lau, H. C. (2023, January). Web-based Training Platform with AR Games for Dyslexic Children. In *2023 15th International Conference on COMmunication Systems & NETworkS (COMSNETS)* (pp. 1-6). IEEE.

Yuen M. C., Ng K. F., Lau K. M., Lam C. W., Ng K. Y., (2022 July) Design an Intelligence System for Early Identification on Developmental Dyslexia of Chinese Language, *Proceedings of 19th International Conference on Wireless Networks and Mobile Systems (WINSYS 2022)*, SCITEPRESS.

Yuen, M. C., Chu, S. Y., Wong, C. H., & Ng, K. F. (2021, January). Development and pilot test for stuttering self-monitoring solution using telehealth. In *2021 International Conference on COMmunication Systems & NETworkS (COMSNETS) (pp. 650-655)*. IEEE.

Development of a school-based curriculum on humane education and social-emotional learning to nurture children's empathy, respect, and kindness

An Impact Case by Dr. Joe Tsz Kin NGAI

Dr. Joe Tsz Kin Ngai, Department of Counselling and Psychology, in collaboration with Dr. Paul Wai Ching Wong at The University of Hong Kong, Department of Social Work and Social Administration, received funding from Keswick foundation for the project entitled Development of a school-based curriculum on humane education and social-emotional learning to nurture children's empathy, respect and kindness.

Solitude and distancing in interpersonal relationships, the community, and the natural environment would hinder sustainable city development and eventually deteriorate the well-being of young people. The World Health Organization (WHO) suggested that "One Health" should be the primary focus of education to ensure our future generations can understand and establish healthy codependent relationships among fellow humans, cohabiting animals, and nature. Empathy and social-emotional competence are the fundamental building blocks of the "one health concept." The team, therefore, developed the first animal-assisted humane education program (The CARing Kids) in the Asia region whose aim is to cultivate the empathy and social-emotional competence of primary school students to enhance their mental well-being through direct human-animal-interaction with trained reading dogs to get them to connect with nature. The aim of the CARing Kids program is to prepare children in Hong Kong to be compassionate with regard to self, others, animals, society, and the environment. It helps to enrich the lives of the children, improving the pro-animal atmosphere of the community, and therefore, contributing to the sustainable development of the Asia region.

This program has been implemented in more than 12 schools for four years and has reached thousands of families and teaching professionals. According to the evaluation studies, the research results indicated that the participants have positively changed their attitude towards animals, improved empathy, and cognitive skills. The participating schools have actively engaged in community service activities to promote a culture of compassion within the region. Besides, the teams advocate the importance of education and future development of an animal-human-environment cohabiting society through various media platforms. During the COVID-19 pandemic, the team provided free online workshops for schools and students to understand the impact of lockdown on stray animals. Moreover, the team recently conducted a professional development program on animal care and welfare for school teachers for the Education Bureau. More than 500 teachers were registered.

Selected Related Publications

Ngai, J. T.K., Yu, R. W. M., Chau, K. K. Y., Lee, J. C. Y., & Wong, P. W.C. (2021). The implementation process of an animal-assisted humane education programme in Hong Kong. *Journal of Veterinary Medicine and Animal Sciences*, 4(1). https://meddocsonline.org/journal-of-veterinary-medicine-and-animal-sciences/the-implementation-process-of-an-animal-assisted-humane-education-programme-in-hong-kong.pdf

Ngai, J. T., Yu, R. W., Chau, K. K., & Wong, P. W. (2021). Effectiveness of a school-based programme of animal-assisted humane education in Hong Kong for the promotion of social and emotional learning: A quasi-experimental pilot study. *Plos one*, 16(3), e0249033.

Wong, P. W. C., Yu, R. W. M., & **Ngai, J. T. K.** (2019). Companion animal ownership and human well-being in a metropolis—The case of Hong Kong. *International Journal of Environmental Research and Public Health, 16*, 1729. https://doi.org/10.3390/ijerph16101729

Implementation of the face-to-face curriculum of the CARing Kids program

Online CARing Kids during the COVID-19 pandemic

Education Bureau Professional Development Program on Animal Care and Welfare for school teachers – Dr. NGAI, Joe Tsz Kin [second right]

Representative Projects in the Youth and Child Development Cluster

Project Coordinator/ Principal Investigator	Project Title	Funding Body
Dr. FU Wai (PC)	Preparing for the Launching of E-sports: An Interdisciplinary and Holistic Perspective in the Prevention of Teenage Gaming Addiction Problems Based on Bronfenbrenner's Bioecological Model in the era of E-sports	Institutional Development Scheme (Collaborative Research Grant), Research Grant Council
Dr. CHEUNG Yuet-wah (PC)	Youth Identity Status and its Psychosocial Correlates: A Longitudinal Study in Hong Kong	Institutional Development Scheme (Collaborative Research Grant), Research Grant Council
Dr. LIANG Jingwen (PI)	Stress-Buffering Effects of Coping Strategies and Social Support on Psychological Distress: A Longitudinal Panel Study of the Antecedents of Problematic Social Media Use	Faculty Development Scheme, Research Grant Council
Dr. LI Hang (PI)	Shifting Strategies and Coalition Dynamics of the Pro-Democracy Movement in Hong Kong: The Role of Perceived Opportunities and Threats	Faculty Development Scheme, Research Grant Council
Dr. CHEUNG Raysen Wai-leung (PI)	Vocational Identity, Career Development and Graduate Adjustment: A Longitudinal Study of Sub-Degree Students in Hong Kong	Faculty Development Scheme, Research Grant Council
Dr. NGAI Joe Tsz Kin (PI)	Development of a School-Based Curriculum on Humane Education and Social-Emotional Learning to Nurture Children's Empathy, Respect and Kindness	Keswick Foundation

In the long term, these projects will inform the development of training and intervention protocols to help youths' positive development. The research teams have forged strong connections with the following sectors in the development of the projects:

- secondary schools
- associations providing support services to youth
- student affairs offices of tertiary institutions
- stakeholders and Key Opinion Leaders (KOL) of e-sports
- professional e-sports teams

The research findings will be published in peer-reviewed journals and disseminated at academic conferences. Besides, the research outputs will produce social impact in the following formats:

- assessment tools for the youth population
- counseling and social work practices
- collaborative networks among stakeholders

Mental Health

Over three years of COVID-19 pandemic, lock-down during the peak of the pandemic, prolonged remote classes for students, and long hours of work from home seriously impacted people's mental health. Specific situations in Hong Kong (e.g., limited living spaces) further intensified the negative influence on people's quality of life. As the pandemic situation continues to improve, society is picking up its pace in returning to a new normal.

Human Resilience, Life Adversity, and Adaptation to Life Course Transitions

Professor Catherine TANG, Department of Counselling and Psychology, leads a team of researchers to study resilience, the capacity to endure adverse situations, and eventual recovery. The project is guided by the Integrated Dynamic Socioecological Life Course (IDSEL) model of resilience and adaptation. It is a Three Tier study whose aim is to identify individual, family, organizational, community, and social/cultural factors that contribute to human resilience. Tier 1 investigations will include a two-wave panel study measuring multilevel factors associated with individual resilience, adverse childhood experiences, current and chronic stress, life adversity, timing of significant life events, as well as well-being outcomes to capture how resilience facilitates adaptation to critical life transitions. Tier 2 investigations will include four level studies to examine phenomena that cannot be easily captured by the panel study. The aim of these level studies is to identify biophysiological markers of resilience, explore whether resilience can be transmitted between parents and their children, determine the protective role of resilience in balancing the competing demands of work and family, and examine the relationship between citizen participation and resilience-building. Tier 3 investigations will involve the analysis of big public data sets such as Gallup, the World Values Survey, economic indicators, and environmental data to identify national-/community-level resilient trajectories before and after collective adversities such as natural disasters and the COVID-19 pandemic. One of the deliverables is a Multilevel Resilience Index (MRI) to inform the design of resilience-building programs and policies for knowledge transfer. Experts and scholars from Hong Kong and Singapore formed an Expert Advisory Panel and held a public webinar to share their views about resilience from multiple perspectives. The panel will continue to guide the development of this recently-started project. This project is supported by the Institutional Development Scheme (Collaborate Research Grant) in 2023 (HK$ 5,359,056).

Public Webinar – Human Resilience and Adaptation: An Integrated Dynamic Psycho-Socio-Ecological Life Course Approach (UGC/IDS(C)15/H02/22)

Public Webinar – Human Resilience and Adaptation: An Integrated Dynamic Psycho-Socio-Ecological Life Course Approach (UGC/IDS(C)15/H02/22)

Expected Impact

The proposed project aims to enhance resilience in different socioecological systems by forming an advisory panel of experts and stakeholders to advise on the design of the project. This advisory panel will also facilitate exchange among stakeholders (representatives from the government, social work, business, education, and youth) regarding how resilience can be developed by the integrated effort of different parts of society. The project will generate a rich dataset in the short and medium term, which will help derive resilience scores to evaluate and optimize resilience programs and public policies. The panel study will provide baseline data of resilience and adaptation to major life transitions in adulthood, serving as a benchmark for future research in multiple disciplines such as psychology, sociology, economics, political science, public health, and social work. A press conference will be organized to share the findings.

Bridging the Grey Digital Divide with Gerontechnology

The COVID-19 pandemic has revealed a substantial intergenerational digital divide, with older adults falling far behind their younger counterparts in the access, literacy, and usage of ICTs, and therefore being unable to enjoy the convenience and benefits that ICTs could have brought to their life during the pandemic. In this light, Dr. Bobo LAU and her team hope to empower older adults to experiment with ICT as per their preferences and aspirations. Their study involves three phases. Phase 1 will be an instrument development phase with a focus group study with older adults, a telephone survey with the general public, and another focus group study with care professionals to consolidate the initial findings to produce a measurement tool to validly capture data about the post-pandemic digital divide and develop a typology for older ICT users. Phase 2 will be a formal evaluation phase where the typology and the digital divide will undergo formal evaluation through a face-to-face survey with spatial modeling using the neighborhood information of participants' residences. Then, a comparative study will be conducted to compare the policies and strategies of other metropolitans for boosting ICT usage among older adults. This project will end with a solution generation phase (Phase 3) that will involve workshops and a Delphi study to produce a list of recommendations for service and policy development for different stakeholders. Dr. Bobo LAU of the Department of Counselling and Psychology and her team members from the Department of Sociology and the Department of Social Work, received a grant of over HK$ 4,300,000 from the Institutional Development Scheme (Collaborate Research Grant) [IDS(C)] in 2023. In this collaborative project with The Hong Kong University of Science and Technology and Tung Wah College, the team will study the pattern of ICT usage by older adults in the post-pandemic society and produce new, valid indicators to capture the intergenerational digital divide. Other outcomes of the project are the segmentation and diversification of ICT support for older adults and the development of an indigenous typology for older ICT users.

Expected Impact

The aim of these projects is to help the older population adapt to the digital era by providing assistance to them directly or through their carers. The teams hope to provide empirical data for the development of multi-pronged policies and services to support the older population in improving their quality of life. In addition, the project will help to narrow the intergenerational digital divide.

Selected Related Publications

Lau, B. H. P., Luk, J. K., Fong, C. H. C. P., Chow, A. Y., Chan, C. L., Ng, W. C., ... & Chan, F. H. (2019). Facilitators and barriers to advance care planning programmes targeting older care home residents: A qualitative study. *Asian Journal of Gerontology & Geriatrics, 14*(2), 81-8.

Liu, B. C. P. (2021). The impact of intersectionality of multiple identities on the digital health divide, quality of life and loneliness amongst older adults in *the UK. The British Journal of Social Work, 51*(8), 3077-3097.

Golden Age Expo

Golden Age Expo - PI: Dr. LAU, Hi Po Bobo shooting a video in front of the HKSYU counter

香港智齡數碼生活研究
Hong Kong Older Adults Digital Living Study

Hong Kong Older Adults Digital Living Study

The two studies were embarked in January 2023. Both teams include not only researchers in HKSYU, but also renowned and energetic scholars from the following tertiary institutions (in alphabetical order):

- Hong Kong Baptist University
- Lingnan University
- The Chinese University of Hong Kong
- The Hong Kong University of Science and Technology
- The University of Hong Kong
- Tung Wah College

There are other ongoing and completed studies relating to mental health. The research studies in mental health are expected to impact society positively in the following ways:

- enhance the public, practitioner, and policymaker awareness of mental health-related knowledge
- inform healthcare professionals to assist their development of tailor-made mental health care services
- inform policymakers in devising appropriate mental health initiatives

There are other research projects whose aim is to study mental health-related issues in other sub-populations:

- primary school students
- drug abusers
- ethnic minorities
- persons with psychosis
- persons with intellectual disabilities

Below are selected studies relating to mental health and their generated social Impacts.

Empowering Caregivers of People with Schizophrenia
An Impact Case by Dr. Ruth ZHOU

Dr. Ruth Dehui Zhou, in collaboration with Dr. Marcus Yu Lung Chiu at the City University of Hong Kong, received funding from RGC to conduct a project entitled "Empowering Caregivers of People with Schizophrenia: Comparing Intervention Effectiveness of Family Link Education Programme (FLEP), Collective Narrative Practice Group (CNPG) and Integrative Peer Support Growth Group (IPSGG)". The research findings show that these three intervention approaches each have their unique strengths in supporting caregivers of people with schizophrenia. Among them, the Integrative Peer Support Growth Group (IPSGG) emphasizes both training in mental health knowledge and the exploration of the inner resources of caregivers. This approach has shown a longer-term effect on helping them explore their inner resource, improving the positive caregiving experience, and strengthening their family coping skills than existing psychoeducational and narrative interventions for caregiver support.

Mental health nurses and psychiatrists implemented the integrative caregiving support group intervention developed by the research team at the East Kowloon Psychiatric Centre from January 2016 to May 2018. As many as 194 family caregivers were involved. The mental health professionals recognized not only the improved family coping skills of the caregiver participants who took part in the intervention groups, but also the positive effect on the schizophrenia outpatients whom they were taking care of. A representative from Kwai Chung Hospital reported at the International Conference on Recovery-Oriented Services and Policy Planning in Mental Health at the University of Hong Kong that an improved family relationship and a stronger determination for recovery on the part of the schizophrenia outpatients were clearly notable.

PI Dr. Ruth ZHOU, [front, right] with group facilitators and case managers

Eight volumes of the manual of the Integrative Peer Support Growth Groups

Selected Related Publications

Zhou, D. H. R. (2020). Empowering primary family caregivers of people with schizophrenia in Hong Kong. Hong Kong Journal of Mental Health, 46(1), 37-41.

Zhou, D.H. R., Chiu, Y. L. M., Lo T. L. W., Lo, W. F. A., Wong, S. S., Luk, K. L., Leung, C. H.T., Yu C. K., & Chang, Y.S. G. (2020). An unexpected visitor and a sword play: A randomized controlled trial of collective narrative therapy groups for primary carers of people with schizophrenia. Journal of Mental Health. Doi: 10.1080/09638237.2020.1793123

Zhou, D.H. R., Chiu, Y. L. M., Lo T. L. W., Lo, W. F. A., Wong, S. S., Luk, K. L., Leung, C. H.T., Yu C. K., & Chang, Y.S. G. (2020). Outside-in or inside-out? A randomized controlled trial of two empowerment approaches for family caregivers of people with schizophrenia. Issues in Mental Health Nursing. 41(9), 761-772. SSCI Impact factor: 1.05. Doi: 10.1080/01612840.2020.1734992

Project Embrace – Mindfulness-Based Intervention for Drug Abusers with Alcohol Problem

An Impact Case by Dr. Raymond CHUI

Mindfulness-based intervention (MBI) has become an important component in conventional treatments, and has been incorporated as a strategy in therapies for various disorders. Despite the rapidly growing empirical support, the application of mindfulness in addiction treatment is unpopular in Hong Kong and there is lack of empirical research into the effectiveness of this intervention in the local Chinese context, especially for abusers with multiple expressions of addiction. The project will bridge this gap and approach the treatment of drug abusers with an alcohol problem by adopting MBI in various formats under the theoretical framework of the syndrome model of addiction. The evaluative study combines both quantitative and qualitative aspects of data collection to examine the change in the major outcomes of the participants after joining the intervention, in order to confirm the effectiveness of the project.

Experiential activities

The project delivered 434 individual counseling sessions to 72 drug abusers with drinking problems; 32 sessions of the mindfulness-based relapse prevention group (MBRP) to 72 drug abusers with drinking problems and 18 family members with a total attendance of 144 man-times; 21 sessions of regular mindfulness reunion to 72 drug abusers with drinking problems and 18 family members with a total attendance of 80 man-times; 32 sessions of experiential group activities with various topics (i.e., food tasting, tea meditation, zentangle, photography, floral design, and mindful yoga) to 72 abusers with drinking problems and 18 family members with a total attendance of 150 man-times.

A total of 90% of the participants reduced drug use and 79.6% of them reduced alcohol use; 88.0% demonstrated a reduction in risk of relapse; 70.6% demonstrated an improvement in self-efficacy to avoid drug use; 75% demonstrated an improvement in their capacity to support drug abusers; and 96.3% agreed that the workshop helped them gain understanding on the application of mindfulness-based interventions in addiction treatment.

Based on the results of the study, the service team developed a second phase of the project, "Project Embrace 2.0 – Mindfulness-Based Intervention for Drug Abusers with Alcohol Problem" and successfully obtained the support from the Beat Drugs Fund; the project was implemented in 2021 and will run up to 2023.

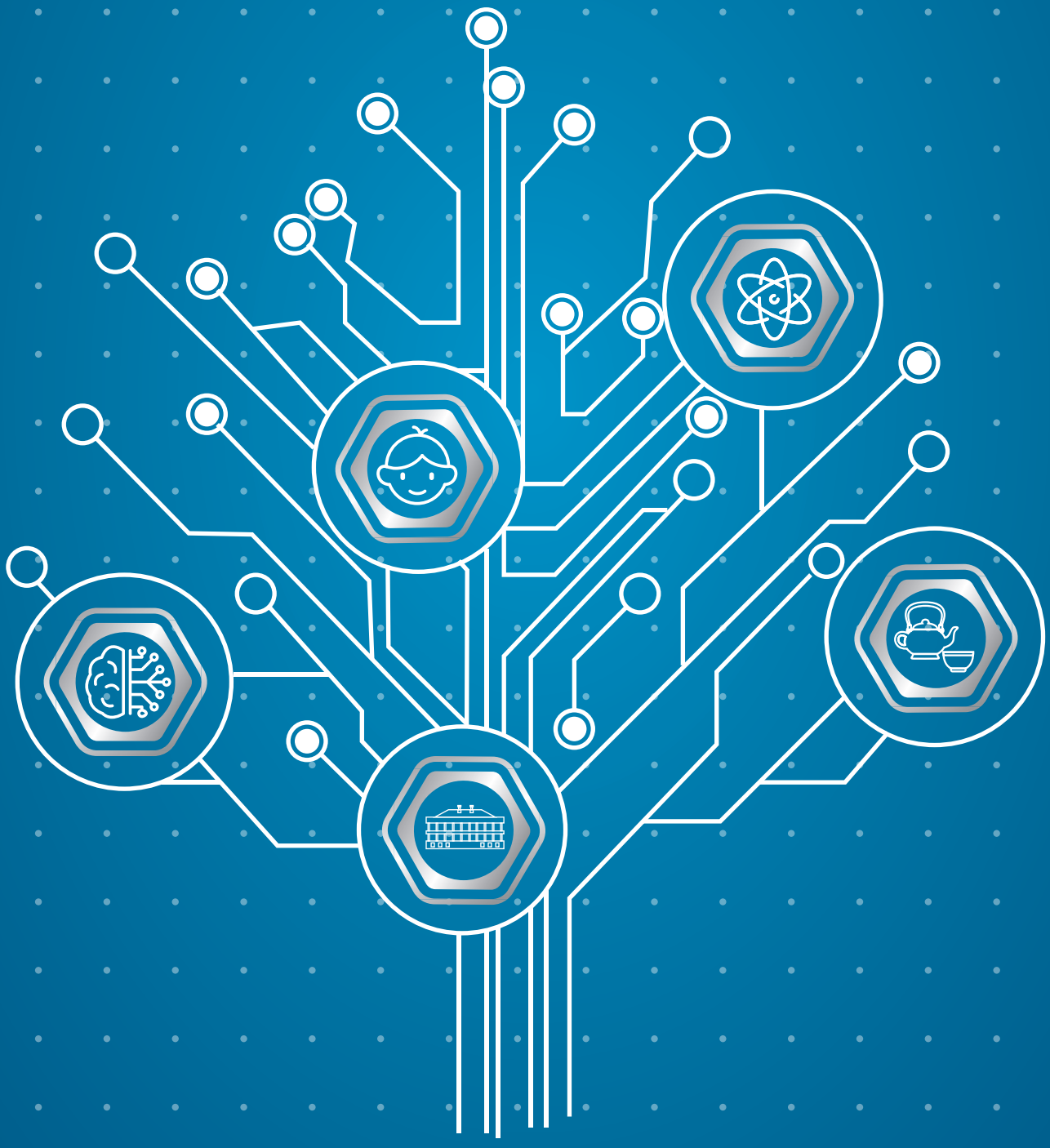
Online experiential activities

The Mindfulness-Based Relapse Prevention Group

Representative Projects in the Mental Health Cluster

Project Coordinator/ Principal Investigator	Project Title	Funding Body
Prof. TANG So-kum (PC)	Human Resilience, Life Adversity, and Adaptation to Life Course Transitions from Early Adulthood to Late Middle Adulthood	Institutional Development Scheme (Collaborative Research Grant), Research Grant Council
Dr. LAU Hi-po (PC)	Mapping the Grey Digital Divide and Diversity in Older ICT Users Post-COVID: A Mixed-Method Research Informing Service and Policy Development	Institutional Development Scheme (Collaborative Research Grant), Research Grant Council
Dr. ZHOU Dehui, Ruth (PI)	An Effectiveness Study of a Narrative Life-Design Vocational Counselling Paradigm for High-Functioning Youth with Psychosis	Faculty Development Scheme, Research Grant Council
Dr. ZHOU Dehui, Ruth (PI)	Empowering Caregivers of People with Schizophrenia: Comparing Intervention Effectiveness of Family Link Education Programme (FLEP), Collective Narrative Practice Group (CNPG) and Integrative Peer Support Growth Group (IPSGG)	Faculty Development Scheme, Research Grant Council
Dr. MO Yuen-han (PI)	Quality Transition Strategies Facilitating the Transition From Teenage to Adulthood for Persons With Intellectual Disabilities and Their Family Carers	Faculty Development Scheme, Research Grant Council
Dr. LAM Yin-hung (PI)	The Effect of Abnormal Structural and Functional Resting-State Connectivity in Prefrontal Cortex and Increased Exposure to Traffic-Related air Pollutants on Schizotypy	Faculty Development Scheme, Research Grant Council
Dr. LAU Pui-yan, Flora (PI)	How do Ethnic Minorities Cope With Cancer in Hong Kong? The Role of Public Health Services, Social Network, and Religion	Faculty Development Scheme, Research Grant Council
Dr. CHUI Chi Fai, Raymond (PI)	Project Embrace – Mindfulness-Based Intervention for Drug Abusers with Alcohol Problem	Beat Drugs Fund, Security Bureau

Reinventing Liberal Arts University Education with Digital Technology



Reinventing Liberal Arts University Education with Digital Technology

The Dr. Francis Cheung Business Analytics Research Centre was established in June 2022 with the support of the esteemed Dr. Francis Cheung. Aligning with SYU's strategic plan, the aim of the center is to create new insights in business performance through data analytics research, identify novel ways to tackle challenges, and provide more opportunities for businesses to grow. Centre members will employ techniques supported by digital technologies to inform the industry in making business decisions. The research studies include identifying business opportunities using online review analytics and predicting non-fungible tokens (NFTs) with big data analytics.

Dr. Francis Cheung

Inauguration Ceremony of the Dr. Francis Cheung Business Analytics Research Centre

Dr. Monica Law
(Centre Director)

The Loke Kok Kuen Chinese Legacy Research Trust supports the **Contemporary China Research Center** to embark on a series of research studies about the cultural connections between Southeast Asia Chinese and China. The historical and cultural contents of major sub-ethnic groups, for example, Hokkien, Teochew, Cantonese, Hakka, and Hainese, will be included. The contents cover heritage, cuisine, architecture, and religion, among others. The findings will be presented with the support of cutting-edge arts technology (ArtTech).

Launching Ceremony in January 2023

The Centre on Social Work Clinical Practice, Research, and Training Partnership was set up in 2021 with the objective of raising the quality of social work education and clinical practice through partnership with stakeholders in research and teaching. The Centre maintains close connections with NGOs, schools, and relevant parties to conduct evidence-based practice research. The aim of one of the ongoing projects supported by **The Hong Kong Jockey Club Charities Trust** is to build a web-based Care Navigation portal for older adults, consolidating online information related to health and social care services. An AI chatbot will be developed to assist users in searching for relevant and accurate care and support services. The team provides additional support to clients with complex risks and needs, and will refer them to appropriate service providers through an electronic case management system. The project is expected to benefit over 18,000 users and will last for three years with funding of over HKD3,700,000. The Centre has other ongoing projects in collaboration with other organizations, for example, the Haven of Hope Hospital and The Evangelical Lutheran Church of Hong Kong.

Research-Informed Teaching with Digital Technology

Social Robotics and Digital Living Laboratory

Big Data Laboratory

Three laboratories under the **iFREE GROUP Innovation and Research Centre** focus on Big Data, Artificial Intelligence, Virtual and Augmented Reality, and Social Robotics. They are the **Big Data Laboratory**, the **Virtual Reality Laboratory**, and the **Social Robotics and Digital Living Laboratory**. The laboratories facilitate teaching and learning for Media Design and Immersive Technology, Applied Data Science, and Art, Culture, and Technology. They also support students from other departments in conducting interdisciplinary and relevant research studies.

Virtual Reality Laboratory

HKSYU continues to develop and offer innovative, digitally enabled inter-disciplinary programs attuned to industry according to its Strategic Goals 2021-2025. To embrace its vision in digital humanities, three new programs were introduced or are being developed. The Bachelor of Arts (Hons.) in Media Design and Immersive Technology (MDIT) gives students extensive knowledge of the principles of media design, up-to-date professional knowledge, and techniques in immersive technologies, and an understanding of the processes engaged in in the creative industries. The Bachelor of Science with Honours in Applied Data Science (ADS) is the first Bachelor of Science Programme at the University. Its aim is to equip graduates with cross-disciplinary skills to understand and overcome the challenges associated with interpreting large volumes of data and communicating the results to the intended audience to enable data-driven decision-making and solve real-world problems. The Bachelor of Social Sciences in Arts, Culture, and Technology (ACT) seeks to train graduates for the budding arts and culture sector, as well as cultural and creative industries in Hong Kong. These new programs provide capstone projects and internship experience encouraging students to transfer their knowledge to practical applications and industries.

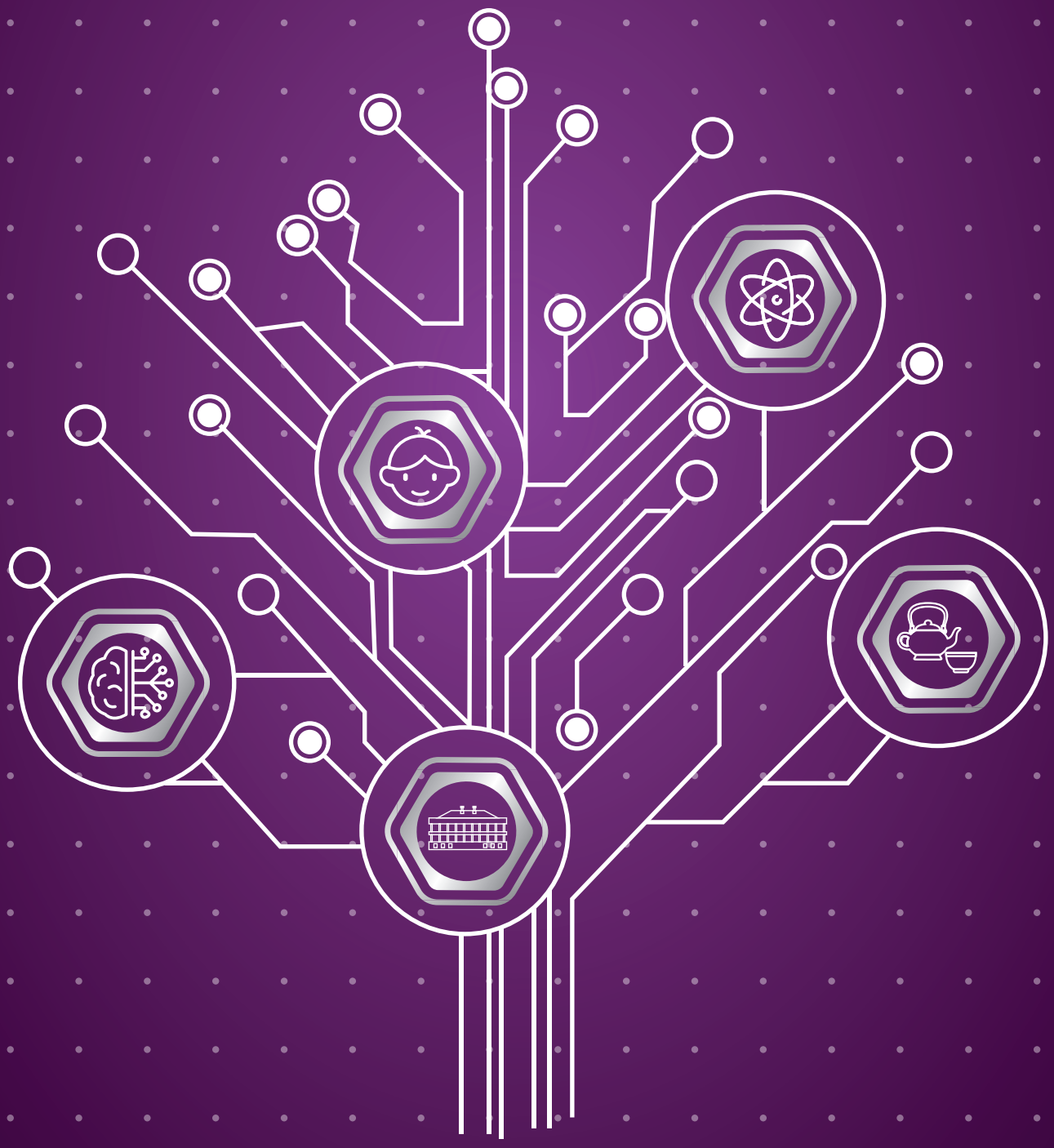
New research findings from colleagues are translated to inform teaching and learning with the adaptation of advanced educational technology such as virtual reality (VR), augmented reality (AR), artificial intelligence (AI), and student response system (SRS) to deepen learning in online, blended, and face-to-face classes. The Teaching and Learning Development Office supports colleagues in devising innovative teaching methods with digital technology. Animations and VR models are designed to teach complicated concepts and enable field experiences otherwise impossible. The office will also use learning analytics to evaluate the effectiveness of this approach to improve future teaching and learning experiences.

University Information Day

Staff Training

Staff Sharing Session

Research Projects Supported by Research Grant Council



Research Projects Supported by Research Grant Council

The Competitive Research Funding Scheme (CRFS) for the Local Self-Financing Degree Sector of the Research Grant Council (RGC) aims at supporting the development in the research capacity of self-financing institutions and its faculty members. Three funding schemes, namely the Faculty Development Scheme (FDS), the Inter-Institutional Development Scheme (IIDS), and the Institutional Development Scheme (IDS), were included.

Institutional Development Scheme (IDS)

The aim of IDS is to build the research capacity of institutions in strategic areas and encourage collaborative research within/among institutions. The University received funding of HK$6.7 million in Constructing an Interdisciplinary Research Platform at Hong Kong Shue Yan University in 2014, which improved the interdisciplinary interaction and enhanced both the quality and quantity of research.

To enrich the breadth and depth of interdisciplinary research and transform from being teaching-led and research-informed to being teaching-led and research-active, a research center was established based on the platform with the support of an IDS funded project, Further Enhancement of Interdisciplinary Research at Hong Kong Shue Yan University through the Establishment of the Centre of Interdisciplinary Research in Evidence-Based Practice. This research center offered opportunities to academics to gain insight, skills, and knowledge from respected academics and accomplished researchers in the design and implementation of interdisciplinary research in evidence-based practice. It also strengthened the provision of training and education in evidence-based practice in vocationally-oriented academic programs.

After the completion of these two IDS projects, the research center was restructured in January 2021 to form a new Centre for Interdisciplinary Evidence-Based Practice and Research (CIEBPR). Its objectives include:

1. To develop an interdisciplinary platform to promote evidence-based practice and research,
2. To offer opportunities to academics and practitioners to gain insight, skills, and knowledge from respected academics and accomplished researchers in the design and implementation of interdisciplinary evidence-based practice and research,
3. To develop expertise within the University in the areas of interdisciplinary evidence-based practice and research,
4. To strengthen the provision of training and education in evidence-based practice and research at the University, and
5. To establish and enhance links between the University and community partners via the joint development and implementation of evidence-based practice and research projects.

Benefiting from the solid foundations and colleagues' concerted effort, there are four ongoing projects supported by the Institutional Development Scheme (IDS) Collaborative Research Grant [IDS(C)], which is a category of IDS introduced in 2019 to support collaborative research.

Project Members	Title (Reference Number)	Grant Amount (HK$)
Project Coordinator: Dr LAU Hi-po **Co-Principal Investigators:** Dr CHAN Chi-keung Dr LIU Chi-pun Mr YUEN Wai-hang Dr LAM Gigi Dr TSANG Chung-kin Dr KWOK Pak-ki Prof KWAN Yiu-cho Dr LEUNG Dick-man	Mapping the Grey Digital Divide and Diversity in Older ICT Users Post-COVID: A Mixed-Method Research Informing Service and Policy Development (UGC/IDS(C)15/H01/22)	4,388,777
Project Coordinator: Prof TANG So-kum **Co-Principal Investigators:** Dr CHOW Tak-sang Dr LI Wang-on Dr LI Hang	Human Resilience, Life Adversity, and Adaptation to Life Course Transitions from Early Adulthood to Late Middle Adulthood (UGC/IDS(C)15/H02/22)	5,359,056
Project Coordinator: Dr FU Wai **Co-Principal Investigators:** Dr CHOW Tak-sang Dr LAM Gigi Dr LI Wang-on Dr NG Chi Ho-mark Dr TSANG Chung-kin Dr YUEN Man-ching Connie	Preparing for the Launching of E-Sports: An Interdisciplinary and Holistic Perspective in Prevention of Teenage Gaming Addiction Problem Based on Bronfenbrenner's Bioecological Model in the era of E-sports (UGC/IDS(C)15/M01/20)	4,260,824
Project Coordinator: Dr. CHEUNG Yuet-wah **Co-Principal Investigators:** Dr CHEUNG Wai-leung Raysen Dr CHUI Chi-fai Raymond Dr LI Hang Dr LI Wang-on Dr PENG Zhengmin Kelly	Youth Identity Status and its Psychosocial Correlates: A Longitudinal Study in Hong Kong (UGC/IDS(C)/15/H01/19)	3,465,000

Faculty Development Scheme (FDS)

The Faculty Development Scheme (FDS) provides funding for individual Faculty members to conduct research projects and produce research publications that could lead to advances in knowledge, and its aim is to develop their research capabilities so they can transform their research experiences and new knowledge into teaching and learning.

Representative FDS Project between 2020 and 2023

Principle Investigator	Title (Reference Number)	Grant Amount (HK$)
Dr HUANG Weishan	Understanding the new Solidarities and Public Roles of Transnational Chinese Buddhist Organizations by Movement Organization Theory (UGC/FDS15/H19/22)	960,925
Dr LAM Yin-hung	The Effect of Abnormal Structural and Functional Resting-State Connectivity in Prefrontal Cortex and Increased Exposure to Traffic-Related air Pollutants on Schizotypy (UGC/FDS15/H06/22)	1,353,283
Dr MO Yuen-han	Quality Transition Strategies Facilitating the Transition From Teenage to Adulthood for Persons With Intellectual Disabilities and Their Family Carers (UGC/FDS15/H09/22)	635,387
Prof YANG Ruowei	Settlement Towns Built on the North-Eastern Steppe of Inner Mongolia During Khitan-Liao and Their Impact on Chinese History: A New Inquiry on Touxia (UGC/FDS15/H03/22)	903,402
Dr YANG Yike	The Interactions of L1 and L2 tonal Systems in Mandarin-Cantonese Late Bilinguals (UGC/FDS15/H15/22)	835,558
Dr CHAU Chi-fung	A Study of the Hong Kong Colonial Government's Policy to Chinese Burials (1945-1997) (UGC/FDS15/H17/21)	214,000
Dr HUI Kin-yip	The Mechanism of Textual Production and the Poetic Significance of the Woodblock Prints of Selection of Tang Poetry in the Edo Period (UGC/FDS15/H09/21)	549,570
Dr LAU Flora Pui-yan	How do Ethnic Minorities Cope With Cancer in Hong Kong? The Role of Public Health Services, Social Network, and Religion (UGC/FDS15/H04/21)	947,631
Dr LEE Shu-kam	A Unifying Framework for Structural Efficiency Measurement: Theories and Applications (UGC/FDS15/E02/21)	1,036,250
Dr MAK Veronica Sau-wa	Heritagizing the Qingyuan Mushroom Cultivation System: Understanding Agricultural Heritage Construction and Sustainability in China Using the Actor-Network Theory (UGC/FDS15/H06/21)	588,307
Dr WONG Ka-ki	The Imagination and Literary Practice of a "Third World" Hong Kong: The Introduction and Appropriation of the Latin American Literature in the 1970s Hong Kong (UGC/FDS15/H12/21)	624,320
Dr YUEN Connie Man-ching	Development and Pilot Test for an AI-Based Mobile App to act as Speech Language Pathology Robot for Long-Term Treatment of Cantonese-Speaking Children with Developmental Speech Sound Disorders (UGC/FDS15/E01/21)	1,412,117
Dr LIANG Jingwen	Stress-Buffering Effects of Coping Strategies and Social Supports on Psychological Distress: A Longitudinal Panel Study of the Antecedents of Problematic Social Media Use (UGC/FDS15/H13/20)	876,003
Dr LI Wang-on	Is Time Perception Band-Pass filtered? An Examination of the Aftereffect of Time Adaptation with rTMS (UGC/FDS15/M03/20)	944,962
Dr NG Chi-ho	Untangling the Complexity of Customer Negative Brand Engagement in the Digital Era (UGC/FDS15/B04/20)	610,750
Dr WOO Kai-yin	Empirical Tests of Economic Integration and Estimates of Transaction Costs: A Study of Belt and Road Initiative (UGC/FDS15/B06/20)	798,155

Settlement Towns Built on the North-eastern Steppe of Inner Mongolia During Khitan-Liao and Their Impact on Chinese History: A new Inquiry on Touxia (UGC/FDS15/H03/22)

Prof. YANG Ruowei

The aim of this proposed study is to investigate and examine settlement towns built on the north-eastern steppe of Inner Mongolia in Khitan-Liao (907-1125) with a focus on those recorded as 'Touxia' (投下). The impact of these settlement towns was felt not only by their contemporary social, political, and economic structures, but also by later Chinese dynasties. They had subsequent impact on the governance of diverse ethnicities and the development of agriculture and animal husbandry societies, and on the connections and interactions between China and Eurasia.

To study Touxia, this project will consist of three stages. The first stage is mainly a visit of historical sites and local museums in the area where Touxia were located – eastern Inner Mongolia and western Liaoning today – to collect and inspect data including stele inscriptions, unearthed archaeological material, gazettes, and other historical records. The second stage is the analysis, starting with the comparison and cross-verification of all available data both newly collected and previously ignored or underestimated in other studies. The study will then examine Touxia from its linguistic origin, etymology, and semantics to its physical emergence, population composition, governance structure, and financial and military relations to the central government at different times of the dynasty. On this basis, the third and final stage of the project will involve the organization and presentation of the new material and associated insights into Khitan-Liao history. Expected outputs include new arguments on the interpretation of Touxia and a conceptual framework of the local political and administrative institutions of Khitan-Liao through the case of Touxia. Based on collected evidence, the study will contribute to discussion of the centralized and decentralized paradigms of the political systems of that time, to a systematic study of the political structure and power order of the empire, and to a juxtaposition of Khitan-Liao and its successors – Jurchen-Jin and Mongolian-Yuan. As the emergence of settlement towns in the steppe region was an innovative practice of the nomadic regime, this proposed study will offer new insights not only for the Khistan-Liao, but also for its influence on subsequent dynasties in pre-modern China and Inner Asia. The study will also have theoretical and practical implications for modern times, particularly in providing historical references for the coexistence and governance of diverse ethnic groups, as well as the process of urbanization in societies.

The Interactions of L1 and L2 Tonal Systems in Mandarin-Cantonese Late Bilinguals (UGC/FDS15/H15/22)

Dr. YANG Yike

This proposed study has four aims: 1) to systematically examine the bidirectional influences between an L1 and an L2 in terms of the tonal system; 2) to test whether Mandarin-Cantonese bilinguals show attrition of the L1 in tone production and perception and whether they can perform comparably with native speakers in L2 tone production and perception; 3) to combine both acoustic and perceptual measurements for the analysis of read speech and spontaneous speech, which is our methodological contribution; and 4) to probe potential non-linguistic factors that may foster phonetic attrition of a native language and phonetic acquisition of a target language. As the first attempt to systematically investigate the interactions of the L1 and L2 tonal systems in bilinguals, this study will provide evidence for or against the postulates of current speech learning models and advance our theoretical knowledge of L1 and L2 interactions. The results from this proposed research will also inform language teachers of the particularly challenging Cantonese tones for Mandarin-speaking learners, allowing the teachers to revise their syllabi and pedagogies when they are teaching Mandarin-speaking learners of Cantonese. Furthermore, this research will provide immediate research opportunities to undergraduate students, better preparing them for their future academic and career development.

A Study of the Hong Kong Colonial Government's Policy to Chinese Burials (1945-1997) (UGC/FDS15/H17/21)

Dr. CHAU Chi-fung

The funeral culture of contemporary Hong Kong can be broadly divided into two traditions: urban traditions and New Territories traditions. In the early days of colonial Hong Kong, owing to society's immigrant nature in urban areas, as well as the restrictions and inducements of government policies, urban residents gradually developed a funeral culture that was different from that of the local inhabitants of the New Territories. This division became more apparent after the Second World War. The Hong Kong government's strict restrictions on the disposal of dead bodies, the expansion of the public medical system, and many deaths in hospitals, changed the Chinese tradition of holding funerals at home. Unlike in mainland China, where there was forceful state intervention in death, in Hong Kong, the government adopted a "soft" approach to funerals, even providing support to Chinese people in various ways. The support measures included providing a free transport service for cremations in the 1970s, monitoring the daily operations of funeral homes and undertakers, and providing more land to public and religious cemeteries for the building of niches for ashes. The limited land supply for cemeteries, combined with the declining

religiosity and diminishing adherence to traditional Chinese values among the generations born in the 1970s onwards, resulted in the prevalence of cremation over burials and the simplification of Chinese funerals in Hong Kong.

This proposed study will adopt an empirical approach to investigate and analyze the Hong Kong government's policy on Chinese burials with reference to other case studies other than Hong Kong (e.g., mainland China, Singapore, South Korea, and Japan), seeking to verify the truth or falsity of claims based on anecdotal evidence. The primary sources studied will include official data and statistics; relevant government reports and correspondence; the reports and minutes of the Urban Council, which was responsible for burial affairs before 1999; and the archives of Tung Wah Hospital. Secondary source materials will include various reports in newspapers, popular magazines, and scholarly journals.

COMMERCE

A Unifying Framework for Structural Efficiency Measurement: Theories and Applications (UGC/FDS15/E02/21)

Dr. LEE Shu-kam

The aim of this proposed project is to develop a unified framework for measuring group efficiency (structural efficiency), which can be broken down into four exhaustive and mutually exclusive components: (i) efficiency in the internal utilization of inputs within individual production units (aggregate technical efficiency), (ii) efficiency in the combination of outputs within individual production units (aggregate allocative efficiency), (iii) efficiency in resource allocation within subgroups (intragroup re-allocative efficiency), and (iv) efficiency in resource allocation among subgroups (intergroup re-allocative efficiency).

Identifying the main source of inefficiency of a group informs decision makers on the correct measures necessary to eliminate inefficient production. However, there is ample room for improvement in measuring the efficiency of a group under different scenarios. For example, (i) a centralized decision maker should aim at minimizing inputs with the policy targeted amount of service (output) provided in the public sector, and so the traditional methods that assume maximizing output objectives may lead to irrelevant policy implications; (ii) technologies and prices in different regions are heterogeneous, and assuming the same technology and prices when making resource allocation decisions among regions may cause biased flows of resources in favor of regions with better technologies; and (iii) in business management, there are inputs that are fixed within the contract period, e.g., rental costs, ignoring the constraint that non-reallocatable inputs in strategic planning may mislead managers to formulate unattainable production targets. In this study, our proposed model for structural efficiency measurement with subgroups incorporates all four of the above missing elements among the existing models in the literature. This proposed unifying framework integrates different prices, varying production objectives (different orientations), heterogeneous production technologies, and immoveable (fixed) inputs into the general model.

Untangling the Complexity of Customer Negative Brand Engagement in the Digital Era (UGC/FDS15/B04/20)

Dr. NG Chi-ho

Customer engagement refers to the connection between a user and a business, and can be derived from the consumer's experiences with the products, services, and activities of the business. It has emerged as a prominent construct that is capable of affecting customer relationships with brands, surpassing satisfaction and loyalty, and thus providing a real competitive advantage. Previous research studies have predominantly focused on positive engagement (positive emotional connections) and have neglected the 'negative' side. This study enhances the framework in four ways: 1) by examining the key dimensions of negative brand engagement and its relationship with positive engagement; 2) developing and validating a scale to measure negative brand engagement; 3) investigating factors that determine engagement, particularly negative brand engagement and the interplay of factors that positively and negatively influence engagement; 4) and discussing the theoretical and practical challenges associated with understanding and managing negative consumer brand engagement.

Empirical Tests of Economic Integration and Estimates of Transaction Costs: A Study of Belt and Road Initiative (UGC/FDS15/B06/20)

Dr. WOO Kai-yin

In designing the Belt and Road (BR) development plan, one important precondition for success is a high level of goods and labor market integration among the BR countries. Validation of purchasing power parity (PPP) requires a high degree of trade integration and the existence of a well-integrated goods market in the economies under examination. If there are PPP relationships among the BR countries, tradable goods will flow freely among them, resulting in the integration of the goods market.

However, economic disparities between the BR countries result from observable and unobservable transaction costs, which are major obstacles to goods and labor market integration within the BR zone. If the product and factor price differentials do not exceed the transaction costs, the arbitrage process that equalizes prices across cities will not be activated. The presence of transaction costs thus creates a neutral band within which the relative prices are too small to induce arbitrage so that deviations from long-run PPP equilibrium are non-mean reverting. When the product and factor price differentials exceed the transaction costs outside the band, the mechanisms of product and job switching are activated, with the resulting restoration of mean-reverting long-run equilibrium. This adjustment process is characterized as threshold nonlinearity.

In this study, the researchers will undertake a set of nonlinear cointegration models to test the PPP and wage convergence hypothesis in order to assess the feasibility of economic integration and the transaction costs of international trade among China and the other BR countries. The proposed nonlinear cointegration methods can overcome the drawbacks of traditional PPP and wage convergence testing: they can yield higher statistical power and estimation of the transaction costs from the thresholds, using only exchange rate, price, and wage data. The empirical results can contribute to the development of One Belt One Road by identifying specific BR countries as priorities to join an economic union with China; estimating the transaction costs of international trade to assess the feasibility of economic integration along the BR routes; identifying the key factors that can help reduce transaction costs; and formulating policies and strategies to enhance economic cooperation and integration.

SOCIAL SCIENCES

Understanding the new Solidarities and Public Roles of Transnational Chinese Buddhist Organizations by Movement Organization Theory (UGC/FDS15/H19/22)

Dr. HUANG Weishan

The aim of the proposed qualitative research is to study the theoretical debate about religious transnationalism by looking at transnational practices and groups (here referring to their sustained linkages functioning across nation-states). By studying transnational religious organizations, the focus of this project will be on the following objectives: (1) The first aim is not only to study Buddhism as an immigrant religion, but also study its transnational solidarity. The function of immigrant religion could include the role of religion in immigrants' socio-economic integration trajectories and the religious aspects of transnational migrant networks. The proposed research will also include the study of the features of global Buddhist evangelism in the context of the two proposed transnational Buddhist organizations. (2) Second, the research will update our understanding of the cultural identity and solidarity of overseas Chinese. The project will inform the necessary know-how involved in the organizational sustainability of transnational organizations and the changing identities of ethnic Chinese in Hong Kong, China, and other overseas Chinese societies.

The Effect of Abnormal Structural and Functional Resting-State Connectivity in Prefrontal Cortex and Increased Exposure to Traffic-Related air Pollutants on Schizotypy (UGC/FDS15/H06/22)

Dr. LAM Yin-hung

Schizotypal personality traits (schizotypy) increase the risk of schizophrenia, thereby increasing the burden on the healthcare system. Mounting evidence points to reduced prefrontal cortex (PFC) gray matter volumes (GMV) and abnormal resting-state functional connectivity (rsFC) in schizophrenia. Additionally, exposure to increasing levels of traffic-related harmful pollutants (TRAPs), particularly nitrogen dioxide (NO_2), is found to have a detrimental impact on schizophrenia. Furthermore, reduced prefrontal GMV and rsFC in schizophrenia is associated with exposure to these TRAPs. However, the mediation effect of environmental factors on schizotypy via PFC correlates remains unanswered.

The aim of this study is to examine the relationship between environmental factors (NO_2) and neural correlates (PFC GMV and rsFC) of schizotypy, and the mediation effect of NO_2 on schizotypy via reduced PFC GMV and rsFC with a two-year longitudinal research design. Hypothesized findings, which could show the mediating effect of increased NO_2 exposure on schizotypy via reduced PFC GMV and rsFC, will have both theoretical and clinical implications. For instance, policymakers may adopt environmental measures to reduce NO_2 emissions in Hong Kong in order to enhance prefrontal functioning and reduce schizotypy in youth, thereby preventing them from developing schizophrenia spectrum disorders.

Inter-Institutional Development Scheme (IIDS)

The aim of the Inter-Institutional Development Scheme (IIDS) is to enhance individual Faculty members' research capabilities, as well as keeping them abreast of new developments and challenging research topics in different fields. It provides funding support for HKSYU and other local or overseas institutions to organize conferences, seminars, workshops, or short courses with the objective of enabling participants to conduct focused study and intensive scholarly exchange.

Principle Investigator	Title (Reference Number)	Grant Amount (HK$)
Dr LUI Wendy Chit-ying	Restorative Justice: An Interdisciplinary Research and Application of Theories on Psychology and Social Neuroscience in the Criminal Justice Process (UGC/IIDS15/H04/21)	510,832
Dr CHAN Chi-keung	Cultivating, Promoting, and Enhancing Meaning in Life Across Cultures and the Life Span (UGC/IIDS15/H01/20)	436,180
Dr LEE Hua	Data Analytics for Quality Reporting and Effective Auditing (UGC/IIDS15/B01/20)	572,340
Dr YUEN Wai-kee	The Evolution of Digital Entrepreneurship, FinTech and FinReg (UGC/IIDS15/B01/19)	446,000

Restorative Justice: an interdisciplinary research and application of theories on psychology and social neuroscience in the criminal justice process (UGC/IIDS15/H04/21)

Dr. LUI Wendy Chit-ying (Law and Business)

Brief Description:

Restorative Justice (RJ) has been initiated in many western jurisdictions (e.g., Australia and the UK), and in Asia in recent years, as one of the ways to offer an alternative form of justice to both the offender and the victim. RJ puts a focus on those who are affected by an unjust act, and how this harm could be repaired by the person who has committed the act. Through an RJ mediation conference, the victim will have a chance to express how s/he and his/her closely related persons are affected by the offender's acts, and the offender will have a chance to offer reparation and apology. This is proved to be an effective way to support the offending party, especially young persons, to reintegrate into the community, and a way for the victim to feel justice being restored.

The criminal justice system in Hong Kong is largely based on retributive justice, with diversion programs limited to one rehabilitation program for young offenders – the Police Superintendents' Discretion Scheme (PSDS) provided by the Hong Kong Police Force. Young offenders will participate on a voluntary basis in supportive programs organized by non-government organizations. It is under the auspices of the PSDS that provision of RJ services are currently provided to young persons, without being formalized in the criminal justice system.

From the education and research perspective, the lack of formalized practice, hence empirical data, has constrained the development of research in Hong Kong. The aim of this project is to arouse social awareness of the use of RJ as a powerful tool in the criminal justice process. The development of the legal framework in other jurisdictions is of value to Hong Kong. Another aim of this project is to provide a platform for scholars from different disciplines, including legal, psychology, and social neuroscience, to engage in multi-disciplinary research and practice. The scholarly exchanges will extend the competence in one's own discipline, and promote continuous intellectual exchanges between scientists, practitioners, and scholars to develop high-quality evidence-based research and practice.

Research Activities:

- **Public Lecture – Restorative Justice in Hong Kong – The Way Ahead**
  (26 Mar 2022)
  Speakers:
  Prof. Dennis Wong (City University of Hong Kong)
  Dr. Wendy Lui (Hong Kong Shue Yan University)
  Ms. Bob Lee and Ms. Connie Au Yueng (The HK Federation of Youth Groups Youth Crime Prevention Centre)
  Dr. Gilbert WONG (Former Commanding Officer Police Negotiation Cadre)

Public Lecture – Restorative Justice in Hong Kong – The Way Ahead

Prof. WONG Sing-wing, Dennis
(City University of Hong Kong)

- **Roundtable Discussion Among Conference Keynote Speakers, Research Staff and Students**
  (9 December 2022)

Roundtable Discussion

Conference – Restorative Justice: Psychology, Criminal Justice, Socio-Neuroscience

- **Conference – Restorative Justice: Psychology, Criminal Justice, Socio-Neuroscience**
  (10 December 2022)
  Keynote Speech:
  Positive Psychology and Restoration – Prof. Mikhail Lyubansky (The University of Illinois, USA)
  Restorative Justice or Therapy? – Prof. Theo Gavrielides (RJ4All International Institute, UK)
  Online Sessions:
  Law, Criminal Justice, and Neuroscience – Prof. Deborah Denno (Neuroscience and Law Center, Fordham University, USA)
  Building a Legal Framework in the Practice of RJ – Prof. Ivo Aertsen (Leuven Institute of Criminology, Belgium)
  Restorative Justice and Institutional Hybridity – Prof. Miranda Forsyth (Australian National University, Australia)
  RJ Practice in China – Prof. Di Xiaohua (Nanjing University, China)
  The Latest Development of RJ in Hong Kong & China – Prof. Dennis Wong (City University of Hong Kong)

- **Training Workshops**
  (13 & 16 December 2022)
  Topics:
  Principles of Restorative Justice
  How is Restorative Justice Mediation Like?
  Explaining the Process – Humanistic Dialogue
  Restorative Justice in the Criminal Justice System – Its Potential Application
  Activities: Role-Play and Case Sharing

More than 130 participants attended, among them social workers, teachers, mediators, law enforcement personnel, civil servants and students.

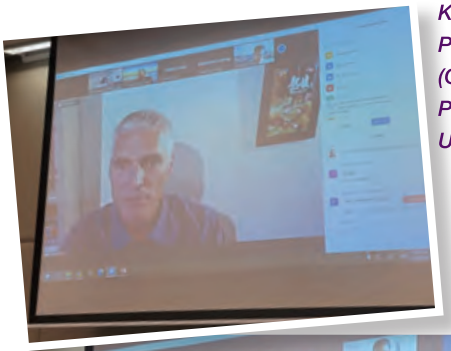
The Lecture opened with an animated presentation by Dr. Wendy Lui, giving the audience an idea of the theme of the speeches. During the Lecture, Prof. Dennis Wong elaborated on the few important principles of how restorative justice works. The use of his own stories of growing up as a young kid best illustrated the need of restoration in better building a person, especially in their young age. The real-life cases shared by Ms. Bob Lee and Ms. Connie Au Yeung from the Hong Kong Federation of Youth Group evidenced how restorative justice practices are effective in restoring justice and relationship in the aftermath of a wrong done. The experience-sharing was further enriched by Dr. Gilbert Wong in his reports on projects and events held by the Police and the Correctional Service in restoring young persons' lives, a step that is beyond the traditional rehabilitation approach.

Cultivating, Promoting, and Enhancing Meaning in Life Across Cultures and the Life Span (UGC/IIDS15/H01/20)

Dr. CHAN Chi-keung

Brief Description:

In recent years, the concept of meaning in life (MIL) has gone through a renaissance of interest and is now widely viewed as a cornerstone of one's identity formation, life orientation, and psychological well-being. The project is a collaboration with the Center for Meaning and Purpose at Colorado State University, and in partnership with the International Network on Personal Meaning (INPM) and the International Meaning Conference (IMEC). Part of this project involved the organization of an international conference on the theme of cultivating, promoting, and enhancing meaning in life across cultures and life span as well as a full-day pre-conference workshops and a half-day post-conference workshop. It will benefit local and overseas scholars, students, and practitioners across numerous disciplines by improving the knowledge and understanding of how to promote meaning from both cultural and developmental perspectives. Interdisciplinary insights will be generated from in-depth and ongoing intellectual exchanges during and after the project, helping scholars and practitioners to collaboratively develop rigorous scientific interdisciplinary research and evidence-based meaning-centered practice.



Keynote Speaker Prof. Michael F. STEGER (Centre for Meaning and Purpose Colorado State University)

PI Dr. CHAN Chi-keung [right]; Co-I Dr. CHUI Chi-fai [left]

Conference Activities:

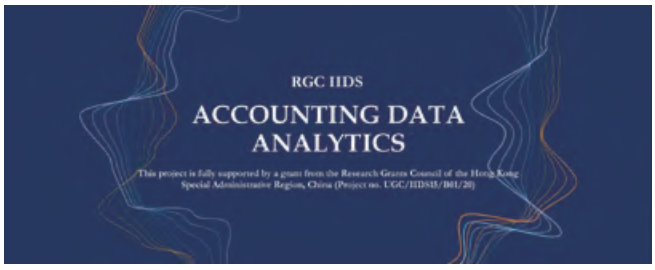
- **Keynote Lecture – A Search for Common Ground in Meaning in Life Interventions (22 June 2022)**
  Speaker: Prof. Michael F. STEGER (Centre for Meaning and Purpose, Colorado State University)
- **Keynote Lecture – Meaning in Life Across Cultures and Times: An Evidence-Based Overview (22 June 2022)**
  Speaker: Dr. Joel VOS (Metanoia Institute)
- **Keynote Workshop – Working with Meaning in Life in Psychological Therapies (22 June 2022)**
  Speaker: Dr. Joel VOS (Metanoia Institute)
- **Breakout Sessions – MIL and Post-Traumatic Growth, Perspectives on MIL, MIL and Education, MIL, Prosociality, & Well-Being (22 June 2022)**
- **Keynote Lecture – Meaning in Life: From Mundane to Profound (23 June 2022)**
  Speaker: Prof. Samantha J. HEINTZELMAN (Rutgers University – Newark)
- **Keynote Lecture – Engaging With Life: Synchronicity Experiences as an Underexplored Pathway to Meaning in Life and Well-Being (23 June 2022)**
  Speaker: Dr. Pninit RUSSO-NETZER (Achva Academic College, the Compass Institute for the Study of Meaning in Life, Tel-Aviv University)
- **Breakout Sessions – MIL Across Lifespan, MIL and Lifestyle, MIL Across Cultures, MIL, Religion, and Spirituality (23 June 2022)**
- **Keynote Lecture – Search for Meaning is a Healthy Part of Life Among Japanese Adults (24 June 2022)**
  Speaker: Prof. Satoshi SHIMAI (Kansai University of Welfare Sciences)
- **Keynote Lecture – The Meaning Maintenance Model – Making Sense of Sense-Making (24 June 2022)**
  Speaker: Dr. Travis PROULX (Cardiff University)
- **Keynote Workshop – The Psychophysiology of the Absurd (24 June 2022)**
  Speaker: Dr. Travis PROULX (Cardiff University)
- **Panel Session (25 June 2022)**
  - **Topic – Live Well, Die Well: Insights From Ars Moriendi and Bardo Thodol**
    Speaker: Prof. Lap-Yan KUNG (The Chinese University of Hong Kong)
  - **Topic – Life Education and School. Development: The Case of Hong Kong**
    Speaker: Dr. Raymond Ho-Man KONG (The Education University of Hong Kong)
  - **Topic – Embracing Failure is the Key for Next Generation**
    Speaker: Ms. Jessica CHAN (Methodist Centre for Quality Life Education)
  - **Topic – Meaningful Life, Beautiful Life Journey**
    Speaker: Ms. Mon Yick-Man LAM (St. James' Settlement)

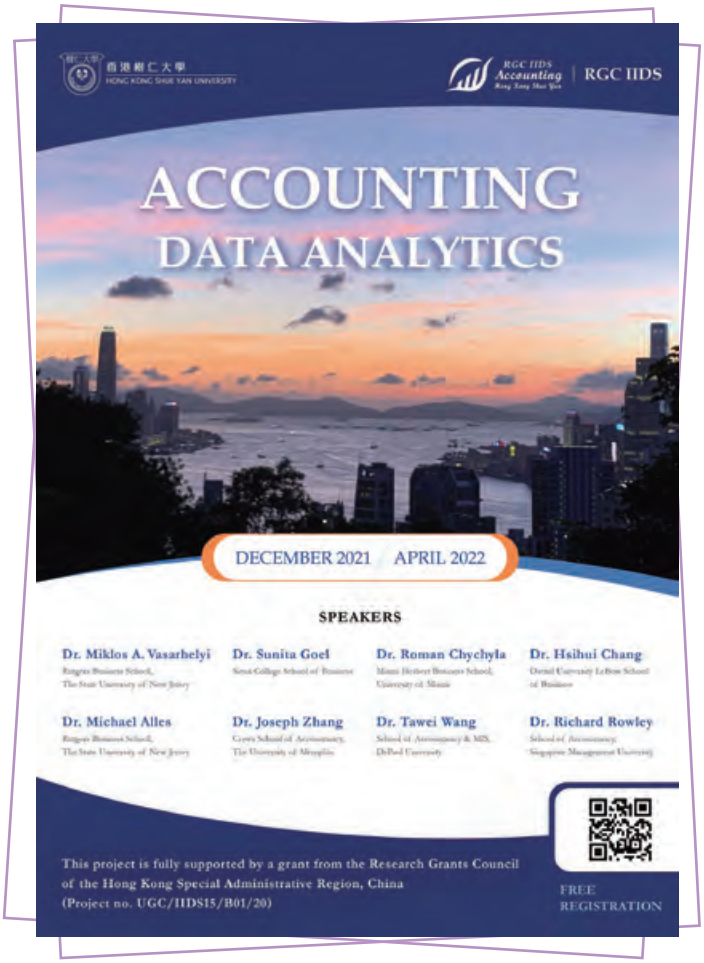
Data analytics for quality reporting and effective auditing (UGC/IIDS15/B01/20)

Dr. LEE Hua

Brief Description:

Data analytics is one of the most significant fields in the world of practical business. It provides the chance and techniques to integrate video, image, audio, textual data, and structured data with accounting information. Facing this revolution, the audit profession has developed new techniques and standards in the audits of financial statements and fraud detection. The aim of this project is to examine the impact of data analytics on the quality of accounting information and the effectiveness of financial statement audits and fraud detection. For example, prior research shows that accounting estimates of loss generated by machine learning are superior to actual estimates reported in financial statements, while investments in information technology increase the timeliness of financial reports. Additionally, big data improves the measures to motivate employees and managers to achieve specific goals and adds value to budgeting. Thus, how data analytics can supplement accounting information and enhance its quality and usefulness for investment and management decision-making deserves further investigation. Despite the fact that machine learning, visual analytics, and neural networks can be adopted to detect fraud, it is indeterminate as to the best approach to detect financial fraud. For example, prior research found that data mining can be adopted to classify and cluster data and identify financial statements and employee fraud, while text mining can be applied to detect material misstatements in financial statements. As such, the team will investigate how different data analytics can help auditors to detect and predict fraud and assess the risk of fraud. The results will have practical implications and contribute to both accounting education and research as well as regulatory authorities.





Research Workshops:

- **Big Data Analytics and Relevance of Financial Accounting (3 December 2021)**
  Speaker: Dr. Vasarhelyi, M.A.
- **Big Data Analytics and Fraud Detection and Prediction (3 December 2021)**
  Speaker: Dr. Goel, S.
- **Data Analytics for Audit Planning and Audit Tests (4 December 2021)**
  Speaker: Dr. Roman, C.
- **Integrating Data Analytics With Managerial Accounting for Applications (4 December 2021)**
  Speaker: Dr. Chang, H.
- **Automation Technology and Communicating With Investors Through Useful Financial Reports (6 April 2022)**
  Speaker: Dr. Zhang, J.
- **New Applications of Data Analytics in Detection and Prediction for Financial Statement and/or Employee Fraud (6 April 2022)**
  Speaker: Dr. Crowley, R.
- **Audit Data Analytics and Continuous Data-Level Auditing (7 April 2022)**
  Speaker: Dr. Alles, M.
- **Audit Data Analytics and Modern Audit Engagements (7 April 2022)**
  Speaker: Dr. Wang, T.

The Evolution of Digital Entrepreneurship, FinTech and FinReg (UGC/IIDS15/B01/19)

Dr. YUEN Wai-kee

Brief Description:

Digital Entrepreneurship, Financial Technology (FinTech), and Financial Regulation (FinReg) are about to change our society, economics, and business ecosystem. Therefore, it is important to understand the evolution of digital entrepreneurship, FinTech, and FinReg to survive in today's digital world. The aim of the proposed project is to provide a platform for knowledge-sharing and development. Distinguished overseas scholars were invited to Hong Kong to present seminars on the key topics related to the evolution of digital entrepreneurship, FinTech, and FinReg. The project consisted of six seminars and an international conference. All the events were open to persons from other institutions and to members of the public. By equipping colleagues and other participants with knowledge of these three key areas, the project improves research and enhances publications. The six seminars gave colleagues and other participants some insights on new developments in digital entrepreneurship, FinTech, and FinReg. The six seminars covered (1) The new digital landscape of entrepreneurship, (2) Entrepreneurship networks in the digital era, (3) Blockchain and smart contracts, (4) Evaluation of artificial intelligence and machine learning in auto finance, (5) The regulation of FinTech and disruptive innovation, and (6) Promoting entrepreneurship by the regulation of crowdfunding. The international conference provided academics and practitioners/researchers with a channel to stimulate discussion about research experience and knowledge of the evolution of digital entrepreneurship, FinTech, and FinReg. The IIDS project encouraged colleagues in other disciplines to learn about the evolution of digital entrepreneurship, FinTech, and FinReg, and to apply this knowledge in their research projects.

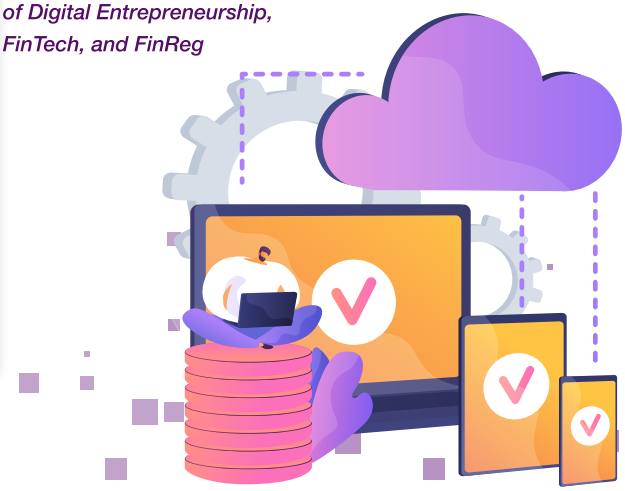
Research Activities:

- **Seminar – The New Digital Landscape of Entrepreneurship (22 September 2020)**
  Speaker: Prof. Satish NAMBISAN (Case Western Reserve University)
- **Seminar – Entrepreneurship Network in the Digital Era (22 September 2020)**
  Speaker: Prof. Martin OBSCHONKA (Queensland University of Technology)
- **Seminar – Blockchain Technology and Smart Contracts (7 October 2020)**
  Speaker: Prof. Zhiguo HE (University of Chicago Booth School of Business)
- **Seminar – Evaluation of Artificial Intelligence and Machine Learning in Auto Finance (7 October 2020)**
  Speaker: Prof. Vasant DHAR (New York University)
- **Seminar – AI in Legal Service (5 November 2020)**
  Speaker: Prof. John ARMOUR (Oxford University)
- **Seminar – FinTech and Disruptive Innovation: A New Era of Regulation (12 November 2020)**
  Speaker: Prof. Ross BUCKLEY (UNSW Sydney)
- **Conference – The Evolution of Digital Entrepreneurship, FinTech, and FinReg (24 March 2021)**
  Keynote Speakers: Prof. Longbing CAO (University of Technology Sydney) and Dr. Oriol CAUDEVILLA (Digital Euro Association (D€A))

Seminar: Evaluation of Artificial Intelligence and Machine Learning in Auto Finance. Prof. Vasant DHAR [lower left]; PI Dr. YUEN Wai-kee [upper left]

Conference – The Evolution of Digital Entrepreneurship, FinTech, and FinReg

Conference – The Evolution of Digital Entrepreneurship, FinTech, and FinReg



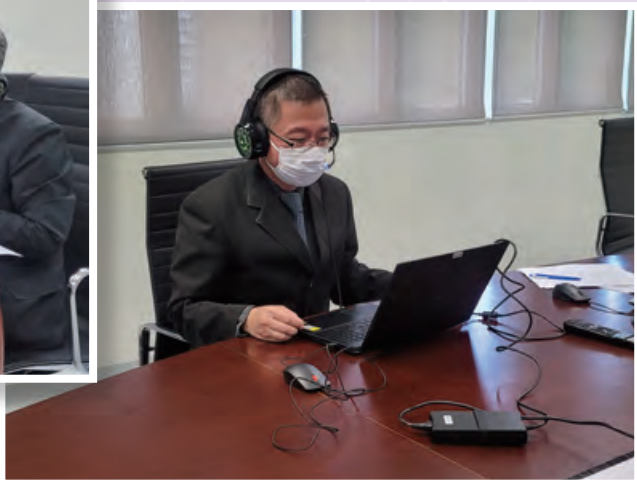
RGC Visit

RGC's Monitor and Assessment Panel visits HKSYU regularly to learn of the progress and latest research outcomes of ongoing research projects granted to the University. The visits were conducted through Zoom in 2021 and 2022 due to the COVID-19 pandemic situation in Hong Kong.

Members of a total of six FDS and two IDS(C) projects presented their progress and interim findings to the panels. The panel members were satisfied with the progress of the projects funded by RGC despite the difficulties in conducting research during the pandemic. The panel members also provided valuable inputs to projects members in accordance with the pandemic situation.

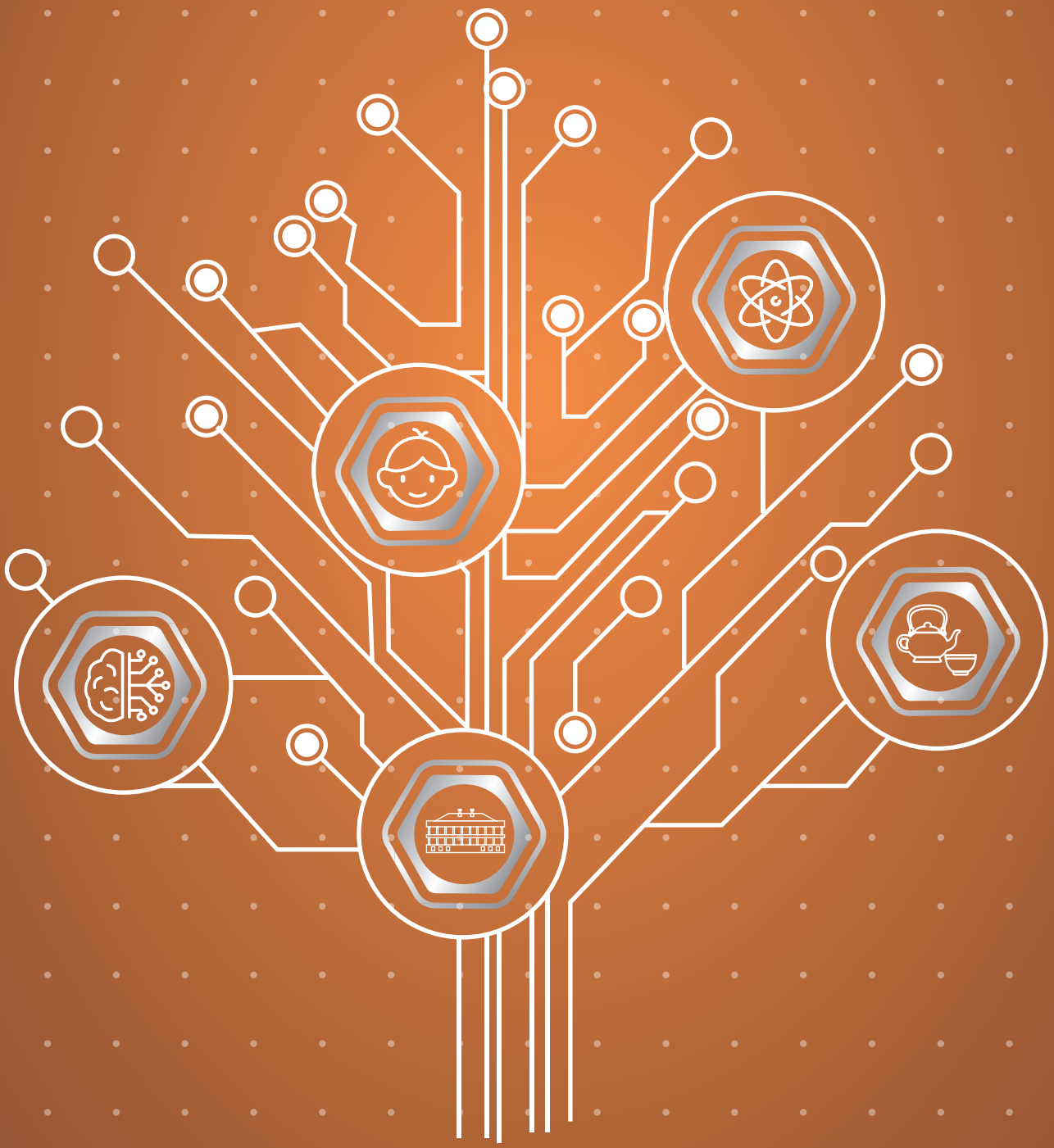
Youth Identity Status and its Psychosocial Correlates: A Longitudinal Study in Hong Kong (UGC/IDS(C)/15/H01/19) – PC Dr. CHEUNG Yuet-wah from the Department of Sociology [far left]

Empirical Tests of Economic Integration and Estimates of Transaction Costs: A Study of Belt and Road Initiative (UCG/FDS15/B06/20) – PI Dr. WOO Kai-yin from the Department of Economics and Finance [left]



Preparing for the Launching of Esports: An Interdisciplinary and Holistic Perspective in Prevention of Teenage Gaming Addiction Problem Based on Bronfenbrenner's Bioecological Model in the era of Esports (UGC/IDS(C)15/M01/20) – PC Dr. FU Wai from the Department of Counselling and Psychology

Externally Funded Projects



Externally Funded Projects

HKSYU Faculty members have been serving as Principal Investigators of a wide range of research projects funded by governmental units other than the Research Grants Council (e.g., Education Bureau and Innovation and Technology Commission of HKSAR), non-governmental and charitable organizations (e.g., Harmony House Limited and Tin Ka Ping Foundation), along with private organizations and donors (e.g., Wisdom Trade (HK) Limited and iFree Group).

In the academic years 2020-21, 2021-22, and 2022-23, HKSYU colleagues have been awarded a total funding amount of HK$56 million to conduct different research projects. The funding results demonstrate HKSYU's strong dedication to excellence in research in different disciplines that exerts a positive impact upon industries, local communities, and marginalized groups. In particular, HKSYU's high-quality research work promotes knowledge advancement, transfer, and the betterment of society through policy recommendations concerning the youth, families, and the elderly, as well as the inheritance of traditional Chinese culture.

An Interdisciplinary Evidence-based Approach in Understanding Resilient Functioning to Prevent Caregiver Burden and Burnout in Families with Special Needs Children

Principal Investigator: Prof. TANG Catherine So-kum (Centre for Interdisciplinary Evidence-Based Practice & Research [CIEBPR])
Funding body: Wisdom Trade (HK) Limited
Total funding awarded: HK$1,000,000

Hong Kong has a growing number of children with special needs, including those who have developmental problems, attention deficit/hyperactive disorder, autism spectrum disorders, intellectual disability, physical disability, chronic illness, and mental illness. Providing care to children with special needs is an enduring challenge and burden for family caregivers. Many family caregivers have difficulties in balancing caregiving, work, and other family responsibilities. Caregiver burnout, a state of physical, mental, and emotional exhaustion, may develop in reaction to the stress and strain in caring for special needs children. The demands on the caregiver's body, mind, and emotions can take over, leading to fatigue, hopelessness, and ill health. Research has shown that stress and burnout of family caregivers is also linked to higher risks of neglect and abuse of the care recipients, poor marital and family relationships, and poor work performance. As such, it is important to reduce family caregiver burden/burnout to prevent deterioration of the family caregiver's health and adverse outcomes for the care recipients and their family. Resilience is defined as a dynamic process wherein individuals display positive adaptation despite experiences of significant adversity or trauma. Recently, there is a growing awareness of the social dimensions of resilience, including resilience resources that may be available at the family, community, and cultural levels. The aim of this project is to identify and strengthen multi-level resilience resources for family caregivers of special needs children to prevent/reduce caregiver burnout, that in turn may help to improve the quality of caregiving as well as to reduce negative outcomes for care recipients.

Effectiveness of nonviolent communication in enhancing family relationship

Principal Investigator: Dr. MO Kitty Yuen-han (Department of Social Work)
Funding body: Harmony House Limited
Total funding awarded: HK$400,000

This research proposal is designed to review and evaluate the nonviolent communication services provided in Project 40 Minutes. A research team of five experts from the Centre on Social Work Clinical Practice, Research, and Training Partnership (CPRTP), the Department of Social Work, Hong Kong Shue Yan University, and the College of Professional and Continuing Education, Hong Kong Polytechnic University will be formed to undertake this research study. The experts are knowledgeable about parental stress, parent-child relationships, nonviolent communication, domestic violence, men's psychology, trauma psychology, sexuality, and intimacy issues. The research team will conduct the research and exchange views with staff of Harmony House. The study will employ a mixed method study approach to examine the relationship between the variables based on a "Framework of Reconnection." It is expected that the research findings will provide insight to better understand the effects of NVC on family relationships and the perception of nonviolent communication among various stakeholders in the Chinese context.

Promoting Conceptual Development of English Prepositions among University Graduates through Human- and Computer-Assisted Instruction

Principal Investigator: Dr. WONG Ivy Man-ho (Department of English Language and Literature)
Funding body: Standing Committee on Language Education and Research (SCOLAR), Education Bureau, HKSAR
Total funding awarded: HK$1,102,037

Despite the growing research interest in L2 grammar instruction, memorization continues to be a widely-adopted method for learning grammar. However, such rule-of-thumb definitions provided to learners are often insufficient to promote long-term learning effects as they provide little meaning to boost conceptual development. Besides, such a monotonous learning approach discourages learners from engaging actively in class. English prepositions have continuously posed serious challenges to non-native speakers of English, even for learners with high levels of proficiency. Therefore, the current project proposes a new approach that combines three usage-based theoretical frameworks, to inform grammar instruction under both human- and computer-assisted environments.

First, the team set out to investigate the positive learning effects brought about by cognitive linguistics (CL) on learning prepositions. Second, the team aims to examine the synergy effect of human- and computer-assisted instruction on L2 grammar learning. Third, project members will examine the efficacy of different assessment tasks on receptive and productive knowledge, respectively, presenting a panoramic view of one's language performance and competence. To this end, Bayesian Random Effects Modeling will be adopted to study the possible learning effects of the various types of instruction, increasing the complexity and efficiency with which variables can be examined. On the other hand, another aim of the project is to tap into the learners' conceptual thinking via their written verbalizations of their understanding and reasoning of preposition rules they have learnt. By drawing insights from cognitive linguistics, the researchers aim to provide learners with powerful cognitive concepts (i.e., preposition rules) to help them solve language problems (i.e., which preposition to choose in a given context) in a meaning-oriented manner. The ultimate goal is to bring long-term positive impacts on L2 grammar learning for Hong Kong and overseas L2 learners, practitioners, policy makers, curriculum designers, and language testers.

Research Study on the Effectiveness of the Sheltered Workshop Extended Care Pilot Project

Principal Investigator:
Dr. FONG Steve Fu-fai (Department of Social Work)
Funding body: Fu Hong Society
Total funding awarded: HK$296,100

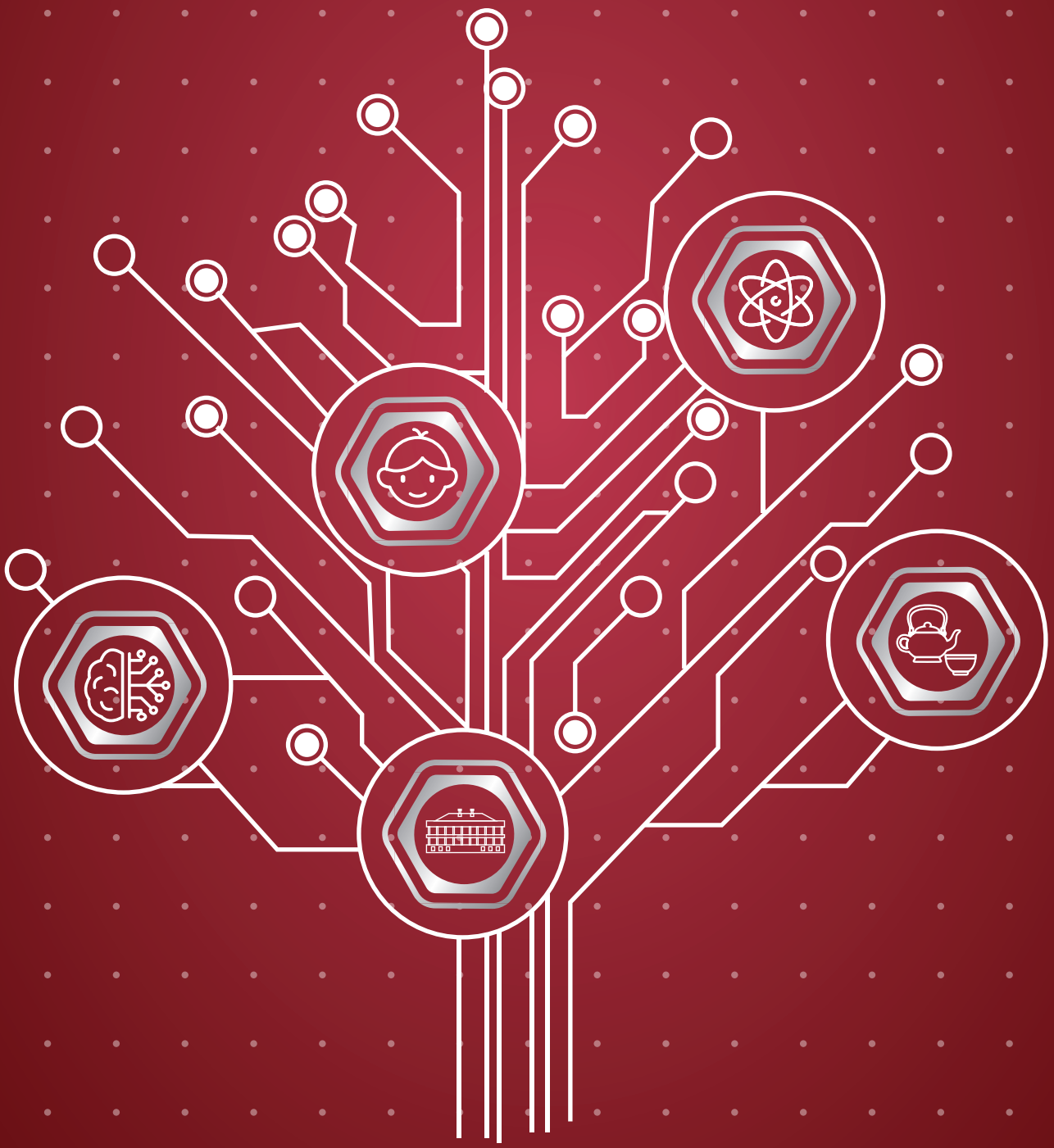
This project involves three research studies. Study 1 will measure the cognitive function, self-care ability, community living skills, etc., of 40 service users before and after joining the extended care project, in order to evaluate the effectiveness of the intervention. Their performance will also be compared with another 40 service users who did not join the project. In study 2, 30 caregivers will be involved in parent support groups. Measurement will be conducted before and after the group to evaluate the effectiveness of the group in relieving the stress of the caregivers. In the final phase, five focus groups will be conducted 12 months after the commencement of the project, involving the caregivers, service users, and staff members. The aim is to learn about the experience of the informants regarding the extended care program.

Funded year	Principal Investigator(s)	Project title	Funding body	Total funding awarded (HK$)
2020/21	Dr. AU Chi-kin (Department of History)	「跨國、跨世代企業：李錦記醬料集團電子數據資料庫及研究」	李錦記國際控股有限公司	207,000
		二十世紀初香港教科書的發展及貢獻	孫中山先生紀念館	150,000
	Dr. CHAN Chi-keung, Alex (Department of Counselling and Psychology)	WOW! Youth Discovery! Community-Based Gambling Prevention Programme	Wong Tai Sin District Council – Housing Affairs Committee	78,800
	Dr. LAW Monica Chui-chui (Department of Business Administration)	Examining Hong Kong Consumers' Behaviors in Live Video Streaming	Proactive Think Tank Limited	20,000
	Dr. LEE Ka-man (Department of Journalism and Communication)	65 years of Hong Kong Television News (1957-2022)	Dorothy Shen Wong Journalism Education Fund	5,000,000
2021/22	Dr. SIU Yat-fan (Department of Counselling and Psychology)	Research on Pertinent Psychological Experiments for Detainee Mood Status Alert System	Hong Kong Applied Science and Technology Research Institute Company Limited (ASTRI)	535,900
	Prof. TANG Catherine So-kum (Wan Chow Yuk Fan Centre for Interdisciplinary Evidence-based Practice & Research (CIEBPR))	An Interdisciplinary Evidence-Based Approach in Understanding Resilient Functioning to Prevent Caregiver Burden and Burnout in Families With Special Needs Children	Wisdom Trade (HK) Limited	1,000,000
	Prof. CHAN Selina Ching and Dr. HUI Yew-foong (Contemporary China Research Centre)	Chinese Cultural Legacy Research Project	iFree Group	3,000,000
	Dr. CHUI Raymond Chi-fai (Department of Social Work)	Transformative and Resilient Youth (TRY) Gym: A Proactive and Co-creative Mental Health Training Programme	Food and Health Bureau, HKSAR	493,920
	Dr. FONG Steve Fu-fai (Department of Social Work)	精神復元人士老齡化研究計劃書	澳門利民會	52,500
	Dr. FONG Steve Fu-fai (Department of Social Work) Dr. HUI Yew-foong (Department of Sociology)	Jockey Club Smart Navigation Portal for Carers	The Hong Kong Jockey Club Charities Trust	3,730,000
		Post-Processing of Data From the Bukit Brown Documentation Project Within a Geographic Information System Framework	National Heritage Board, Singapore	774,000

Funded year	Principal Investigator(s)	Project title	Funding body	Total funding awarded (HK$)
2021/22	Dr. LAW Monica Chui-chui (Department of Business Administration)	The Construction of the Dr. Francis Cheung Business Analytics Centre	Dr. Francis Cheung	2,000,000
	Dr. LEE Ka-man (Department of Journalism and Communication)	Ving Tsun – Martial Arts in Artificial Intelligence	Innovation and Technology Commission, HKSAR	1,182,201
	Dr. LEE Ka-man (Department of Journalism and Communication) Dr. LEE Shu-kam (Department of Economics and Finance)	Hong Kong Intangible Cultural Heritage and Ip Man Ving Tsun	Tin Ka Ping Foundation	400,000
		Chinese Martial Arts and Sports Culture Communication	Mr. Zen Wei-peu (private donor)	1,000,000
		《香港志》編纂卷目：金融卷二：第八章「金融危機」第一部分	Hong Kong Chronicles Institute	490,000
	Dr. MO Kitty Yuen-han (Department of Social Work)	Effectiveness of Nonviolent Communication in Enhancing Family Relationship	Harmony House Limited	400,000
	Prof. TANG Catherine So-kum (Wan Chow Yuk Fan Centre for Interdisciplinary Evidence-based Practice & Research (CIEBPR))	Exploring and Understanding Psychological Factors Related to Family Resilience in the Pandemic Period	Hong Kong Single Parents Association	300,000
	Dr. WONG Ivy Man-ho (Department of English Language and Literature)	Promoting Conceptual Development of English Prepositions Among University Graduates through Human- and Computer-Assisted Instruction	Standing Committee on Language Education and Research (SCOLAR), Education Bureau, HKSAR	1,102,037
	Dr. ZHOU Dehui (Department of Counselling and Psychology)	An Effectiveness Study of an Expressive Arts Service for Elderly With Mild Dementia	Comfort Elderly Home	57,500
	Dr. Au Chi-kin (Department of History)	「三年零八個月口述歷史」研究計劃	香港海防博物館	250,000

Funded year	Principal Investigator(s)	Project title	Funding body	Total funding awarded (HK$)
2022/23	Dr. CHUNG Man-chi, Sandrine (Department of Counselling and Psychology)	Multi-Perspectives in Enhancing Effective Communication Between SEN Children and Their Parents: Physical Affection, Play Intervention and Expressive Arts Intervention	Commission on Children, Labour and Welfare Bureau, HKSAR	528,300
	Dr. FONG Steve Fu-fai (Department of Social Work)	Research Study on the Effectiveness of the Sheltered Workshop Extended Care Pilot Project	Fu Hong Society	296,100
	Dr. LEE Shu-kam (Department of Economics and Finance)	《香港志》編纂卷目：金融卷二：第八章「金融危機」第二部分	Hong Kong Chronicles Institute	305,000
	Dr. LEE Shu-kam (Department of Economics and Finance) Dr. LIU Chi-pun, Ben (Department of Social Work)	Views on Divorce and Remarriage of Christians	The Society of Truth and Light	120,000
		Care for the Carers Through Virtual and Community-Based Peer Support	Health Bureau, HKSAR	568,251
	Dr. LIU Chi-pun, Ben (Department of Social Work)	Evaluation and Research for Lifestyle Reactivation Project: Jockey Club Smart Homecare Solution	Evangelical Lutheran Church Social Service, Hong Kong	472,500

Research Related Events



Research Related Events

Department of Business Administration

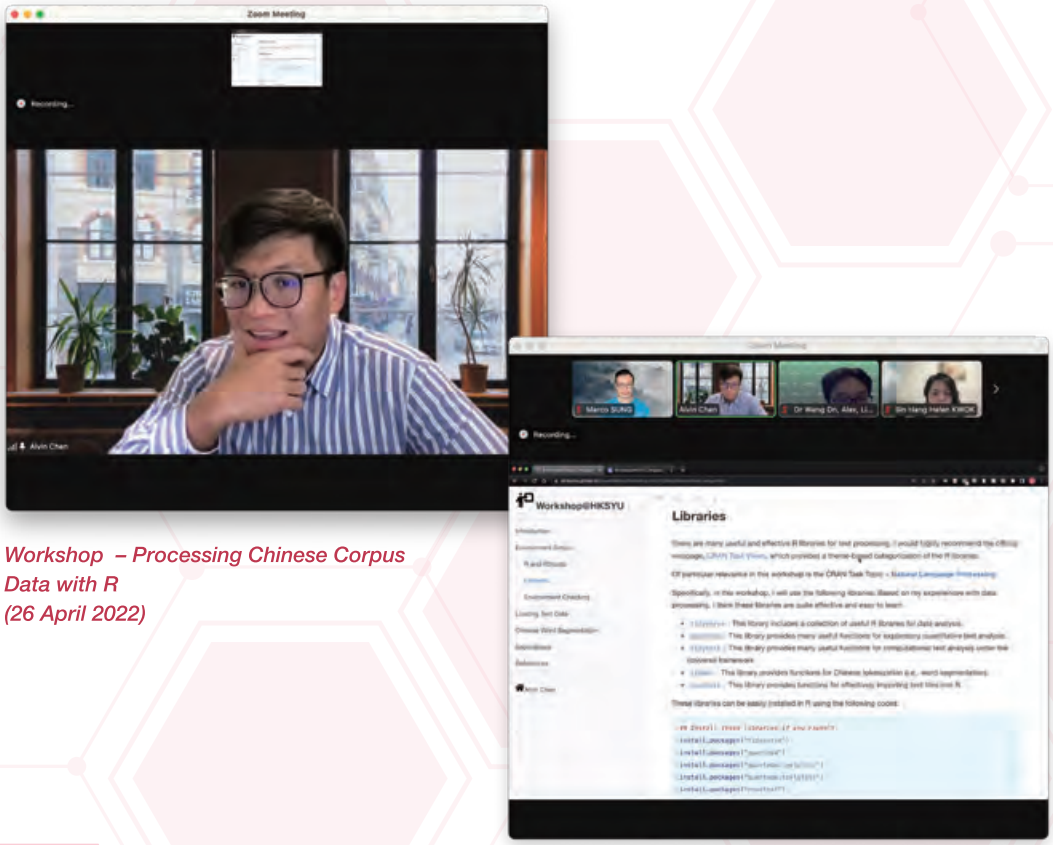
Event Title	Date	Organization(s)/Speaker(s)
Public Talk – Online purchase and live streaming ecommerce of Hong Kong consumers	28 December 2021	Research team of ESDRC and Proactive Think Tank Ltd.
Public Talk – 從「潮牌」認識元宇宙Metaverse	28 March 2022	Mr. Eddie LUI (Creative Director, IFA)

Department of Counselling and Psychology

Event Title	Date	Organization(s)/Speaker(s)
Workshop – Observing children's behaviors in Play Therapy Research and Practice	23 August 2022	Dr. CHUNG Man-chi Sandrine (Hong Kong Shue Yan University)

Department of Counselling and Psychology

Event Title	Date	Organization(s)/Speaker(s)
Seminar - Psychoanalysis: A centennial Review seminar series	25 June 2021 10 March 2022	Dr. CHEUNG Lik Kwan (The Chinese University of Hong Kong) Mr. YEUNG Chun Yin (Philosopher) Ms. HON Lai-Chu (Artist of the Year 2019) Ms. Janet Boyce (Psychotherapist) Dr. FU Wai (Hong Kong Shue Yan University) Dr. FUNG Kai-Yeung, Paul (The Hang Seng Univeristy of Hong Kong)
Workshop - Research Workshop on Using NVivo Software to Help with Qualitative Data Analyses	17 December 2021	Dr. CHAN Wen Yu (The Hong Kong Polytechnic University)
Workshop – Expressive Arts Therapy in mental health settings	22 March 2022	Dr. ZHOU Dehui Ruth (Hong Kong Shue Yan University)
Workshop – Processing Chinese Corpus Data with R	26 April 2022	陳正賢博士 (臺灣師範大學)



Workshop – Processing Chinese Corpus Data with R (26 April 2022)

Department of Counselling and Psychology

Event Title	Date	Organization(s)/Speaker(s)
Workshop – 性創傷倖存者創傷復原實務： 創傷知情--依戀關係修復模式	15 June 2022	孫頌賢教授 (臺北教育大學)
Conference – 第九屆海峽兩岸暨港澳地區高校 心理輔導與諮詢高峰論壇	26-31 July 2022	Keynote speakers: 石丹理教授 (香港理工大學) 王麗斐教授 (台灣師範大學) 孫天倫教授 (香港樹仁大學) 樊富珉教授 (北京師範大學)

Conference – 第九屆海峽兩岸暨港澳地區高校心理輔導與諮詢高峰論壇 (26-31 July 2022)

Department of English Language & Literature

Event Title	Date	Organization(s)/Speaker(s)
Seminar – Cultural Studies: Sign culture, deaf language, and deafhood	18 October 2021	Mr. Aaron WONG (Deaf Interpreter) Ms. Cat FUNG (Deaf Interpreter)
Seminar – Translation: "Formulaic Language in the Two English Translations of Hongloumeng"	22 March 2022	Dr. LIU Kanglong (The Hong Kong Polytechnic University)
Seminar - Literature: 'Under the Udala Trees' by Chinelo Okparanta	22 March 2022	Ms. TSITSI Marieka Chirikure (Literature and Editorial Projects Manager for Africa Center Hong Kong)
Seminar – Children's Literature, City, and Language	5 November 2022	Ms. Clairine CHAN (The Education University of Hong Kong) Ms. Connie YUEN (Illustrator/ Writer) Ms. WONG Nga Man (Editor / Writer of Cotton Tree Publishing Ltd)

Seminar – Children's Literature, City, and Language (5 November 2022)

Department of Chinese Language and Literature

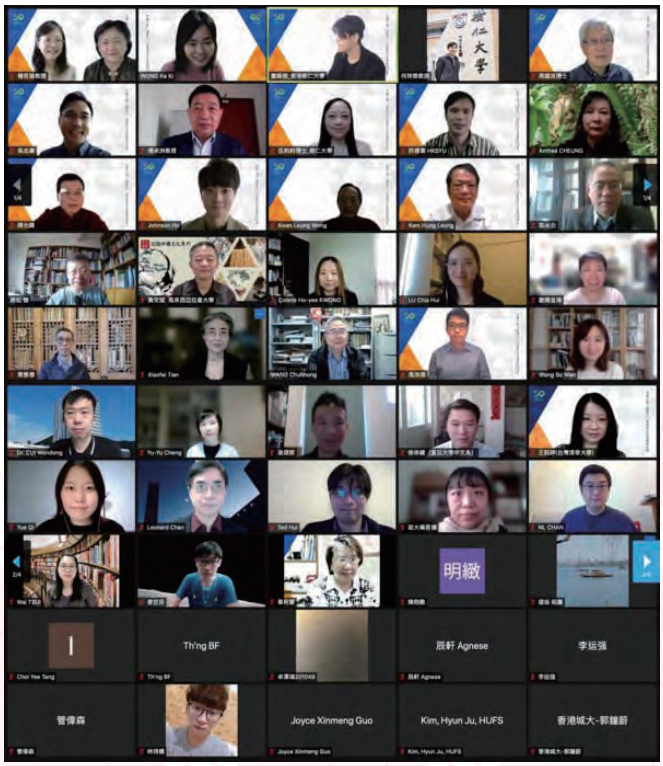
Event Title	Date	Organization(s)/Speaker(s)
Talk – 2021年文學月會： 文學漫談—古典與當代的觀照 —— 古典詩歌：情思與哲理	16 January 2021	周國良博士 (香港樹仁大學)
Talk – 文企學堂講座: 中國文人與遊記系列	5 February 2021	勞悅強博士 (佛光人民學院)

Department of Chinese Language and Literature

Event Title	Date	Organization(s)/Speaker(s)
Seminar – 當代文學學術座談: 身後是宇宙—— 文學中的愛與非愛	19 February 2021	鄺可怡教授 (香港中文大學) 韓麗珠女士 (香港當代小說家)
Talk – 跨文化英漢習語語義比較	22 March 2021	趙碩教授 (中國傳媒大學)

Department of Chinese Language and Literature

Event Title	Date	Organization(s)/Speaker(s)
Talk – 戀愛詩歌的中日比較	1 October 2021	長谷部剛教授 (關西大學文學部)
Talk – Reflection on the Canonization of Chinese literature	23-24 October 2021	Professor TIAN Xiao Fei (Harvard University)



Department of Chinese Language and Literature

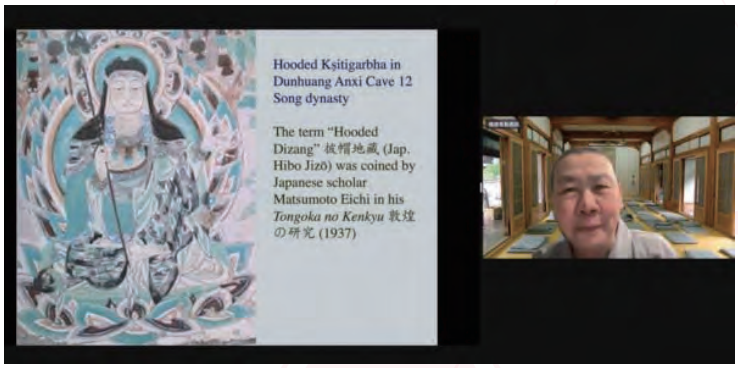
Event Title	Date	Organization(s)/Speaker(s)
Talk – Hong Kong Literature and Culture	22 January 2022	Department of History - Dr. AU Chi Kin (Hong Kong Shue Yan University) Department of Sociology - Dr. LAU Pui Yan (Hong Kong Shue Yan University) - Dr. TSANG Chung Kin (Hong Kong Shue Yan University) Department of Chinese Language and Literature - Professor HO Cheung Wing (Hong Kong Shue Yan University) - Dr. WONG Ka Ki (Hong Kong Shue Yan University) - Dr. FUNG Kwok Keung (Hong Kong Shue Yan University) - Mr. CHAN Wing Fung (Hong Kong Shue Yan University) - Ms. FUNG Suk Fong (HK Register Tourist Association) - Dr. WONG Chi Yan (HK Register Tourist Association)

Department of Chinese Language and Literature

Event Title	Date	Organization(s)/Speaker(s)
Workshop – 「數位人文與文學研究」工作坊	29 January 2022	王家琪博士 (香港樹仁大學) 徐永明教授 (浙江大學) 許明德教授 (牛津大學) 方秀潔教授 (麥吉爾大學) 葉嘉教授 (香港中文大學) 葉倬瑋博士 (香港教育大學) 羅珮瑄博士 (中央研究院文哲所) 唐宸 (安徽大學) 簡錦松教授 (中山大學)
Seminar – 戰國出土文獻座談會	23 February 2022	沈培教授 (香港中文大學) 季旭昇教授 (鄭州大學) 曹峰教授 (中國人民大學)
Talk – 天下為公　止於至善—— 《禮記》的理想　人類的理想	5 March 2022	單周堯教授 (香港能仁專上學院)

Department of Chinese Language and Literature

Event Title	Date	Organization(s)/Speaker(s)
Talk – The Hooded Kṣitigarbha (Dizang) in the cross-cultural transmission of Buddhism on the Silk Road 絲綢之路上「風帽地藏」畫像與佛教的跨文化傳播	19 March 2022	釋智如教授 (波莫納學院)



Department of Chinese Language and Literature

Event Title	Date	Organization(s)/Speaker(s)
Talk – 中國文學與飲食文化 公開講座	2 April 2022	陳允鋒教授 (香港樹仁大學) 伍鈞鈞博士 (香港樹仁大學) 陳永豐老師 (香港樹仁大學) 王素韻博士 (香港樹仁大學)

Department of History

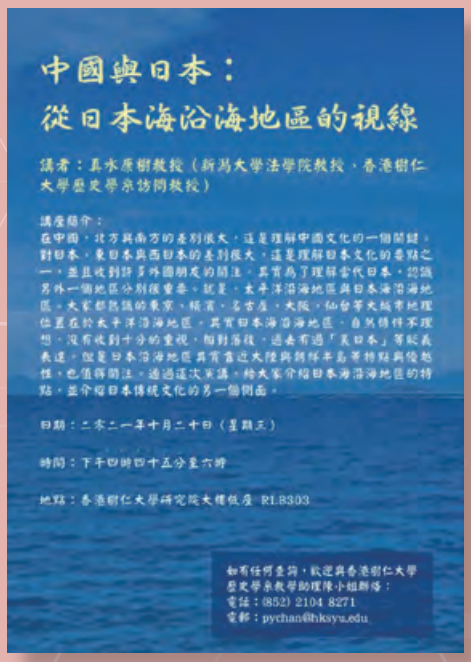
Event Title	Date	Organization(s)/Speaker(s)
Public Lecture – Sino-American Relations in the New Era	30 April 2021	Prof. WEI Chuxiong (Hong Kong Shue Yan University)

Department of History

Event Title	Date	Organization(s)/Speaker(s)
Public Lectures and Seminars – Lectures of the 100th of May Fourth Movement and Book Launch Seminars	14 September 2021	研究五四運動的歷史意義與現實意義 魏楚雄教授 (香港樹仁大學) 五四與婦女運動 彭淑敏博士 (香港樹仁大學) 五四的中史教學：從課程到考評 梁延敬主席 (香港歷史及文化教育協會主席、聖公會何明華中學中國歷史科科主任) 回憶與節慶：百年後研究五四概況 區志堅博士 (香港樹仁大學)
Public Lecture - 《安寧照顧網上公眾講座系列》：〈身後事篇——圖解香港華人喪葬禮俗〉	12 October 2021	Dr. PANG Suk-man, Agnes (Hong Kong Shue Yan University)

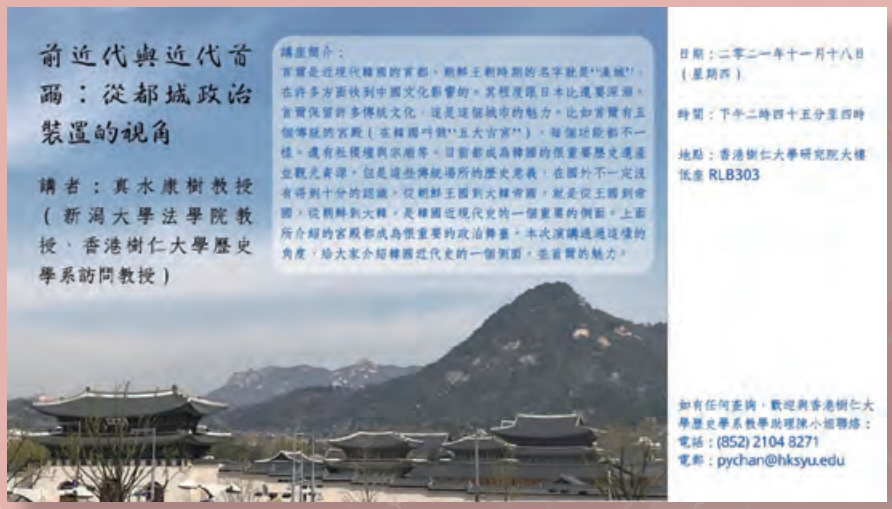
Department of History

Event Title	Date	Organization(s)/Speaker(s)
Seminar - **中國與日本：從日本海沿海地區的視線** China and Japan: Sight from the Coastal Area of the Japan Sea	20 October 2021	Professor Yasuki MASUI (Niigata University)



Department of History

Event Title	Date	Organization(s)/Speaker(s)
Seminar – **前近代與近代首爾：從都城政治裝置的視角**	18 November 2021	Professor Yasuki MASUI (Niigata University)
Public Lecture – **《文物講座2021》：〈慎終追遠——香港華人喪葬禮俗與中國傳統文化〉**	11 December 2021	Dr. PANG Suk-man, Agnes (Hong Kong Shue Yan University)



Public Lecture –《文物講座2021》：〈慎終追遠——香港華人喪葬禮俗與中國傳統文化〉
(11 December 2021)

Department of History

Event Title	Date	Organization(s)/Speaker(s)
Public Lecture – 從《入唐求法巡禮行記》看中晚唐的飲茶風俗	20 April 2022	Dr. LO Wing Sang (Hong Kong Shue Yan University)
Conference – International Conference on Incense Culture	29 April 2022	蔣靄玲 (承真樓) Elena E. Voytishek (新西伯利亞國立大學) 區志堅 (香港樹仁大學) 陳愛梅 (拉曼大學) 鄭永常 (成功大學) 裴光雄 (高雄大學) 蔡兆浚 (香港地方志中心) 杜忠全 (拉曼大學) 丁玲 (安徽師範大學) 武越鵬 (越南漢喃研究院) 主辦機構: 承真樓中國文化研究中心 香港樹仁大學歷史學系 協辦機構: 中國文化研究會 香港註冊導遊協會 拉曼大學 中華研究學院

Department of History

Event Title	Date	Organization(s)/Speaker(s)
Webinar – 現代中國從何而來？	25 May 2022	李懷印教授 (美國德州大學奧斯汀分校歷史系)
Webinar – 我的三城記：從親身體驗及課程設計去看上海、香港和新加坡的歷史	1 June 2022	梁元生教授 (香港中文大學)

Department of History

Event Title	Date	Organization(s)/Speaker(s)
Seminar – 務存寬典 惟刑是恤—— 唐朝前期的法制改革	6 June 2022	陳俊強教授 (國立臺北大學)
Webinar – 巴黎和會大博弈下的小插曲	10 June 2022	王笛教授 (澳門大學講座教授)

Department of History

Event Title	Date	Organization(s)/Speaker(s)
Seminar – 第四屆華服論壇	8 October 2022	主辦機構：夫子會 合辦機構：陸國權中華文化傳承研究基金、樹仁大學歷史系、 華服推廣工作者聯會、香港教育工作者聯會、教育工作人員總工會

Department of Journalism and Communication

Event Title	Date	Organization(s)/Speaker(s)
Seminar – Findings on Relationship between Korean Language and Chiuchowese as part of the study that sought to connect the Korean language with different Chinese dialects	14 July 2021	Dr. LAM Sui Ki, Anthony (Hong Kong Shue Yan University)
Public Talk – Ving Tsun Martial Arts	7 August 2021	Dr. LEE Ka Man (Hong Kong Shue Yan University)

Public Talk – Ving Tsun Martial Arts (7 August 2021)

Seminar – Findings on Relationship between Korean Language and Chiuchowese as part of the study that sought to connect the Korean language with different Chinese dialects (14 July 2021)

Department of Journalism and Communication

Event Title	Date	Organization(s)/Speaker(s)
Seminar – Applying AI in Ving Tsun Martial Arts Research	28 August 2021	Dr. LEE Ka Man (Hong Kong Shue Yan University)

Department of Journalism and Communication

Event Title	Date	Organization(s)/Speaker(s)
Public Lecture – 《武藝傳承：香港葉問詠春口述歷史》新書發佈座談會	20 December 2021	Dr. LEE Ka Man (Hong Kong Shue Yan University)
Workshop - TV News Virtual Reality (VR) Experience & Media Ethics Workshop	8 July 2022	Dr. LEE Ka Man (Hong Kong Shue Yan University)
Public Lecture – 《畫出香港非遺與葉問詠春》座談會	21 July 2022	Dr. LEE Ka Man (Hong Kong Shue Yan University)

Public Lecture –《武藝傳承：香港葉問詠春口述歷史》新書發佈座談會 (20 December 2021)

Workshop - TV News Virtual Reality (VR) Experience & Media Ethics Workshop (8 July 2022)

Public Lecture –《畫出香港非遺與葉問詠春》座談會 (21 July 2022)

Department of Economics and Finance

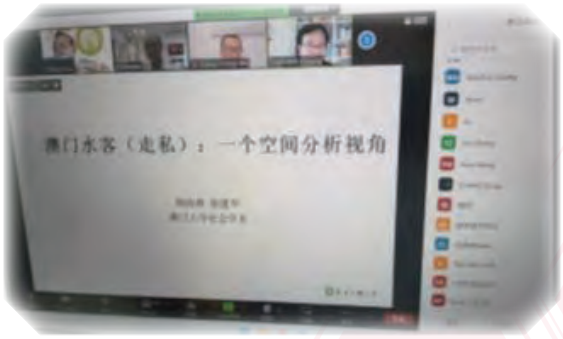
Event Title	Date	Organization(s)/Speaker(s)
Seminar – Goods market integration, econometric methods and transaction costs	29 September 2021	Dr. WOO Kai Yin (Hong Kong Shue Yan University)
Workshop – FinTech Workshop Series: Portfolio Management Using Excel Solver	2 March 2022	Mr. YAU Man Lung (Hong Kong Shue Yan University)

Department of Economics and Finance

Event Title	Date	Organization(s)/Speaker(s)
Seminar – 可持續綠色金融論壇	21 October 2022	主辦機構：香港樹仁大學經濟及金融學系 蘇偉文教授 (前運輸及房屋局副局長) 鄧耀龍 (青年會計師發展交流協會會長) Arnold Hui (Head of Policy Carbon Market Governance) Alana Leader (ESG & Carbon Research Manager)

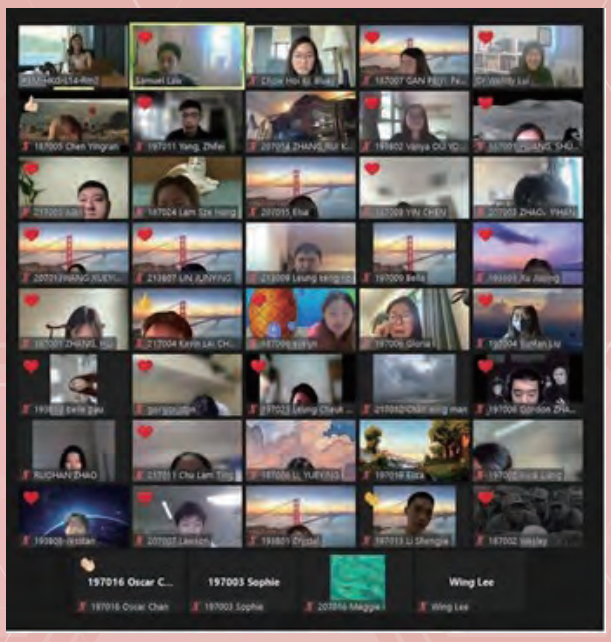
Department of Sociology

Event Title	Date	Organization(s)/Speaker(s)
SOC Webinar – Mushroom World and Hunan Society	26 May 2022	Dr. MAK Sau Wa, Veronica (Hong Kong Shue Yan University) Professor CHUI Chiuwai (The Chinese University of Hong Kong)
Webinar – MUSHROOMS AND GUT HEALTH	16 June 2022	Professor KWAN Hoi Shan (The Chinese University of Hong Kong)
Talk – Parallel Trade and Smuggling in Macao: A Spatial Perspective	12 August 2022	Professor XU Jianhua (University of Macao)



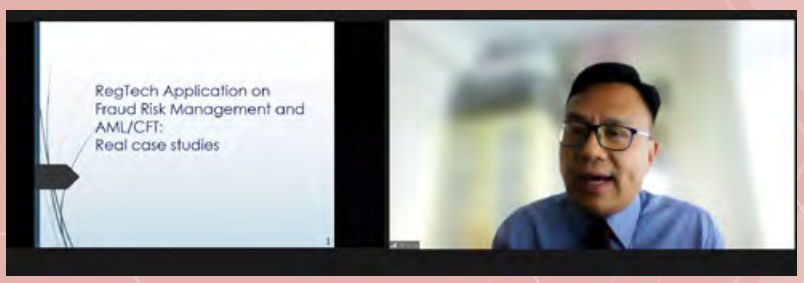
Department of Law and Business

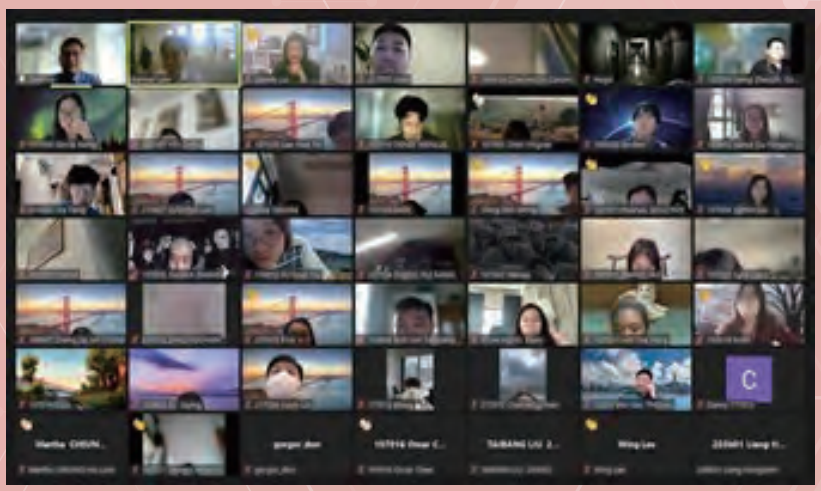
Event Title	Date	Organization(s)/Speaker(s)
Talk – Taking Security – A Practical Approach	12 April 2022	Ms. Annie WAT (Senior Associate of the Banking and Finance Group of Baker & McKenzie)



Department of Law and Business

Event Title	Date	Organization(s)/Speaker(s)
Talk – RegTech Application in Anti-Money Laundering and Fraud Risk Management	13 April 2022	Dr. Terence Young (Head of Personal Banking Fraud Management, Bank of China)





Department of Social Work

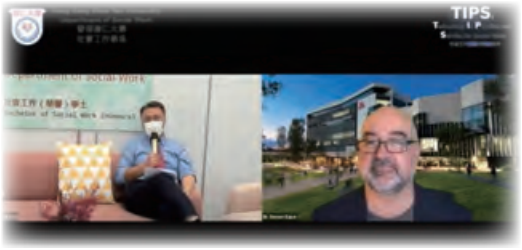
Event Title	Date	Organization(s)/Speaker(s)
Seminar – Advocacy in Social Work Education – the Past, Present and Future	16 September 2020	Professor CHAN Lai Wan, Cecilia (The University of Hong Kong) Professor SHEN Xu Hui, Simon (The Chinese University of Hong Kong) Mr. NGAI Wah Sing, Francis (Social Venture Hong Kong) Dr. CHUI Chi Fai, Raymond (Hong Kong Shue Yan University)
Seminar – Evaluative study on mindfulness relapse prevention	6 July 2021	Dr. CHUI Chi Fai, Raymond (Hong Kong Shue Yan University)

Seminar – Advocacy in Social Work Education – the Past, Present and Future (16 September 2020)

Seminar – Evaluative study on mindfulness relapse prevention (6 July 2021)

Department of Social Work

Event Title	Date	Organization(s)/Speaker(s)
Talk – TIPS: Technology in Practice and Service for Social Work (社會工作實務與科技應用)	2 June 2022	Dr. Steve BAKER (Griffith University) Dr. FONG Fu Fai, Steve (Hong Kong Shue Yan University) Prof. SUN Tien-lun Catherine (Hong Kong Shue Yan University)



Positive Technology and Virtual Reality Laboratory

Event Title	Date	Organization(s)/Speaker(s)
Public Lecture – Psychology of Virtual Reality	16 April 2022	Dr. FU Wai (Hong Kong Shue Yan University) Co-organiser: Dot-Point Project (點子) organized by Zion Socal Service funded by Ping-Wo Fund

Student Learning and Development Laboratory

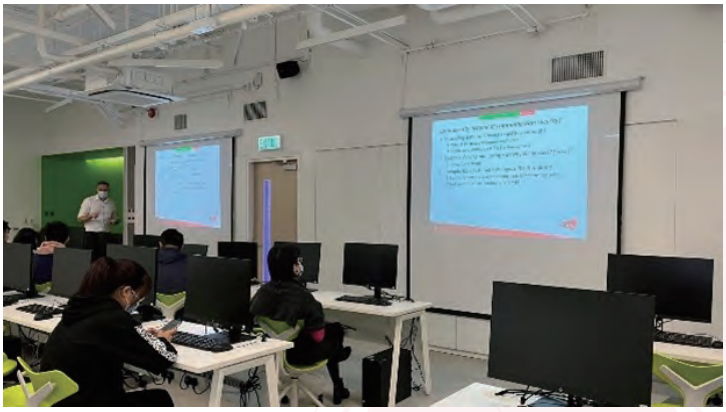
Event Title	Date	Organization(s)/Speaker(s)
Workshop – Enhancing your personal growth and well-being through Mindful Self-compassion (MSC) training	17 July 2020 to 4 September 2020	Professor CHAN Lai Wan, Cecilia (The University of Hong Kong) Professor SHEN Xu Hui, Simon (The Chinese University of Hong Kong) Mr. NGAI Wah Sing, Francis (Social Venture Hong Kong) Dr. CHUI Chi Fai, Raymond (Hong Kong Shue Yan University)
Talk – The role of discrete emotions in teaching and learning	16 October 2020	Professor SHEN Xu Hui, Simon (The Chinese University of Hong Kong)
Talk – Between boredom and bewilderment: Coordinating feeling and thinking to optimize learning	2 November 2020	Professor Sidney D Mello (The University of Colorado Boulder)
Talk – Learner's confusion and other epistemic emotions in digital learning environments	9 November 2020	Dr. CHUI Chi Fai, Raymond (Hong Kong Shue Yan University)

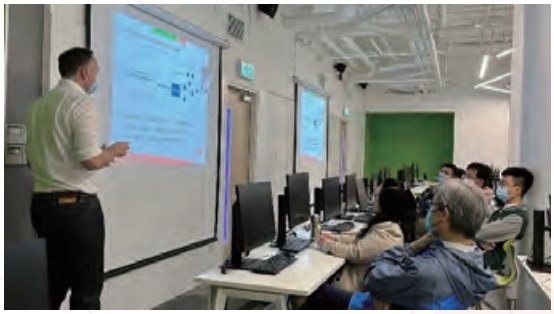
The iFREE GROUP Innovation and Research Centre

Event Title	Date	Organization(s)/Speaker(s)
iFREE Colloquium Series 1 - Blockchain	9 October 2021	Mr. LIU Yuxiang David (Senior Technology Architect of Oracle)

The iFREE GROUP Innovation and Research Centre

Event Title	Date	Organization(s)/Speaker(s)
iFREE Colloquium Series 2 – Ad-Hoc Security for Smart Things	1 December 2021	Dr. Gerhard HANCKE (City University of Hong Kong)





The iFREE GROUP Innovation and Research Centre

Event Title	Date	Organization(s)/Speaker(s)
iFREE Colloquium Series 3 – AWS Cloud Essentials for Business Leaders	20 December 2021	Mr. Raymond TSANG (Technical Trainer from AWS)
iFREE Colloquium Series 4 – Enhancing Customer Experience with XR Technologies	8 April 2022	Dr. KWOK Pak Ki, Alex (The Chinese University of Hong Kong)

iFREE Colloquium Series 4 – Enhancing Customer Experience with XR Technologies (8 April 2022)

Business, Economic and Public Policy Research Centre

Event Title	Date	Organization(s)/Speaker(s)
Talk - 第七屆家庭學術研究暨論壇子女交朋友，父母都有角色?暨「父母教養：子女朋友的質與量研究」結果發布	21 November 2020	湯修齊先生 (家庭與學校合作事宜委員會) 麥潤壽先生 (麥潤壽教室) 李樹甘博士 (香港樹仁大學)
Talk - 第八屆家庭學術研究發布論壇2021：塑造子女品格．父母從何做起? 暨「青少年易地而處價值觀承傳及社交取態」結果發布	18 December 2021	李樹甘博士 (香港樹仁大學) 駱慧芳女士 (香港家庭福利會) 葉麗碧女士 (香港公教婚姻輔導會) 盧松標先生 (香港社會服務聯會) 方奕展先生 (家庭與學校合作事宜委員會)

Talk – 第八屆家庭學術研究發布論壇2021：塑造子女品格．父母從何做起?
(18 December 2021)

Centre for Interdisciplinary Evidence-based Practice and Research (CIEBPR)

Event Title	Date	Organization(s)/Speaker(s)
Seminar - Meeting the ever-changing demands for research and professional practices - Roadshow of research clusters at the CIEBPR	29 September 2021	Professor TANG So Kum, Catherine (Hong Kong Shue Yan University)
Seminar - Resilience and Mental Health of Chinese Male Caregivers of Cancer Survivors	27 October 2021	Dr. YEUNG Nelson (The Chinese University of Hong Kong)
Seminar - Understanding the Societal Factors of Vaccine Acceptance and Hesitancy: Evidence from Hong Kong	1 December 2021	Dr. YUEN Samson (Hong Kong Baptist University)
Research Seminar - Understanding the experience of parents raising a child with autism spectrum disorder (ASD) in different life stages	26 January 2022	Dr. LAM Gary (The Chinese University of Hong Kong)
Research Seminar - Distant Reading, Digital Humanities, and Literary Studies	29 June 2022	Dr. CHAN Jing (Hong Kong Polytechnic University)
Public Lecture – Productive engagement in later life: A person – centered approach	27 April 2022	Dr. CHENG Grand (National University of Singapore)

Centre for Interdisciplinary Evidence-based Practice and Research (CIEBPR)

Event Title	Date	Organization(s)/Speaker(s)
Public Lecture - Digital technology and evolving narrative practice	25 May 2022	Dr. Chitat CHAN (Hong Kong Polytechnic University)
Seminar – A Research Roadmap to Advancing Interdisciplinary Collaboration in Future-Shaping Research Priorities	31 August 2022	Professor TANG So Kum, Catherine (Hong Kong Shue Yan University)

Centre for Interdisciplinary Evidence-based Practice and Research (CIEBPR)

Event Title	Date	Organization(s)/Speaker(s)
Seminar – Lay Health Worker Intervention as a Solution to Manage Pre-diabetes in Chinese Living in Inadequate House	26 September 2022	Dr. CHAN Ying Crystal (The Chinese University of Hong Kong)
Seminar – Neural Correlate of Resilience and Post-Traumatic Stress	30 November 2022	Dr. SUN Delin (The Education University of Hong Kong)

Contemporary China Research Centre

Event Title	Date	Organization(s)/Speaker(s)
Book Launch - Divine Custody: A History of Singapore's Oldest Teochew Temple	25 September 2021	Dr. YEO Kang Shua (Singapore University of Technology and Design); Dr. HUI Yew Foong (Hong Kong Shue Yan University) Co-organiser: Singapore University of Technology and Design; NUS Press

Centre on Social Work Clinical Practice, Research, and Training Partnership (SWCPRTP)

Event Title	Date	Organization(s)/Speaker(s)
Seminar – Psychological and spiritual wellbeing	17 June 2022	Mr. CHAN Yuen Yan, Matthew (Hong Kong Shue Yan University) Dr. LO Kai Yeung (Hong Kong Shue Yan University) Dr. MO Yuen Han, Kitty (Hong Kong Shue Yan University)

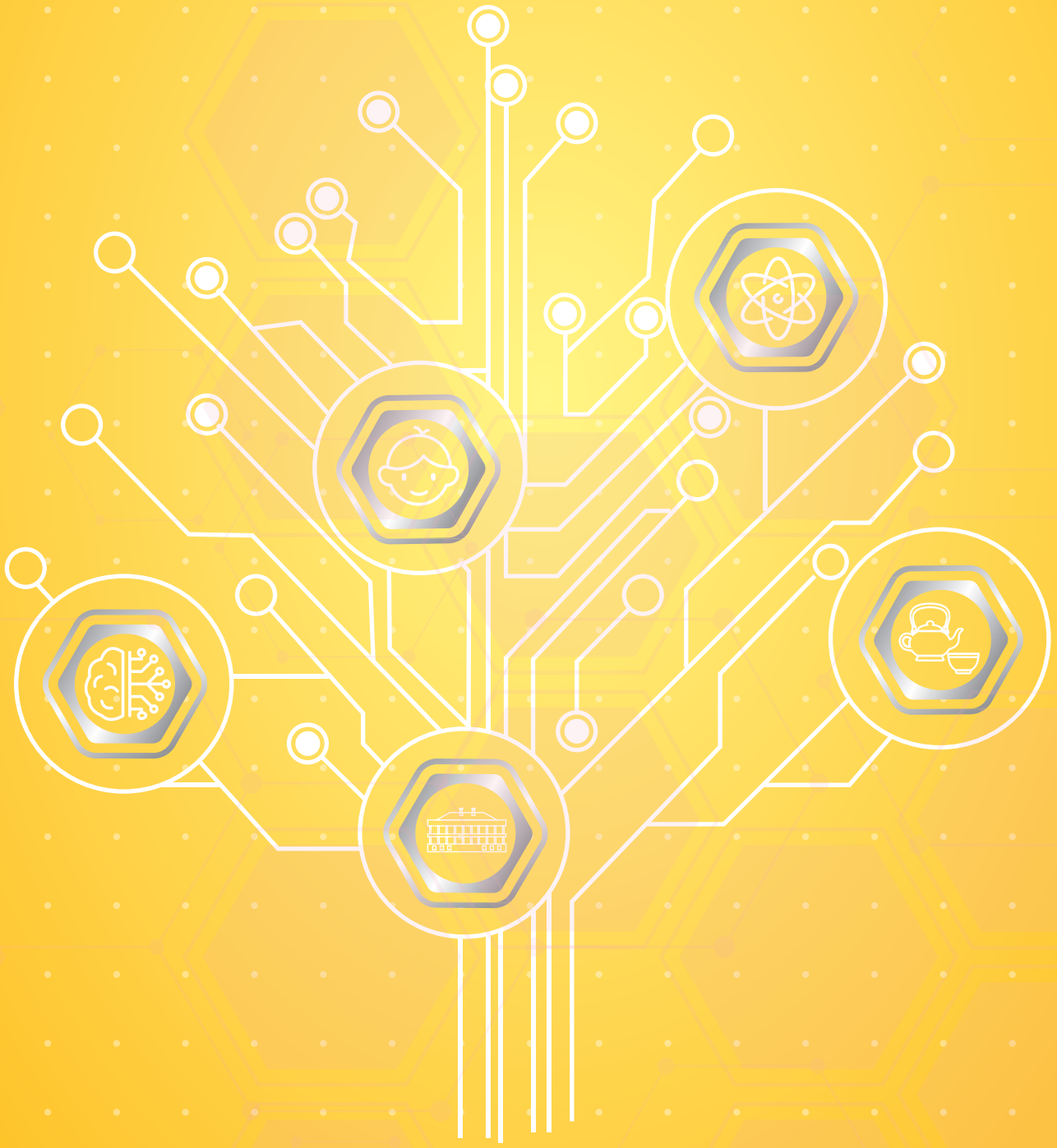
Enterprise and Social Development Research Centre

Event Title	Date	Organization(s)/Speaker(s)
Public Lecture – Innovation & Entrepreneurship 創新與創業	23 March 2021	Mr. Banly CHEUNG (LuxBalance)
Public Lecture – Application Of Psychology In Everyday Life Design	25 September 2021	Mr. SIT Yu Shing (ING)

Enterprise and Social Development Research Centre

Event Title	Date	Organization(s)/Speaker(s)
Seminar – More Flexible or More Regulated in the Digital Business World	8 November 2021	Mr. IP Cheuk Yu Lester (Cyber Security and Technology Crime Bureau) Ms. Venus KWAN (Alibaba Group) Mr. Jason MA (Evollove Group)
Forum – 「電商研究報告」新聞發佈會	28 December 2021	樹仁大學企業及社會發展研究中心、明匯智庫 活動主辦及贊助機構：專才薈、華潤資本

Research Activities of Students



Research Activities of Students

Research Postgraduate Students

HKSYU offers Master of Philosophy (M.Phil.) and Doctor of Philosophy (Ph.D.) starting in the academic year of 2018-2019. The programmes are designed to train scholars or researchers who are solidly grounded in theoretical perspectives, highly original and specialized in their chosen fields, yet knowledgeable in a broader interdisciplinary network of knowledge. Thesis supervision is on one-to-one basis and each student have two thesis supervisor, one of whom will be designated as the Principal Supervisor.

Programme	Student (Department)	Thesis Title
Doctor of Philosophy	MA Ho Wai (Chinese and Literature)	Exploring the Aesthetic Interrelationship of Calligraphy, Painting, and Music in Wenxin Dialong
	LAU Siu Yu (Chinese and Literature)	Family Language Policy and Lexical Development of Cantonese-Mandarin Bilingual Children: digital learning device input and effectiveness
	WONG Siu Ting (Chinese and Literature)	The Shift of Aesthetic Interest in Legendary Novels in Song Dynasty
	SUNG Kwan Kit (Counselling and Psychology)	Dreams of Transgender and Gender Nonconforming People in Hong Kong
	KWOK Sin Hang (Counselling and Psychology)	Intergenerational transmission of resilience and traumatic stress in families living with children with ASD
	LAM Wing Nga (English)	The Power of "The Others" – The Interconnectedness between Nature, Female, and Queers
	LO Ka Hung (History)	Pirates in South China, Sino-British Relation and the Construction of China's Consciousness o f Territorial Sea Sovereignty, 1840s-1870s
	SURYA Charles (History)	The Education and Training of Practitioners of Science and Technology in China from Song to the Modern Period – from the information in the attached progress report
	YANG Wei (Sociology)	Intergenerational emotions in Chinese elderly migrant families
	LEE King Fai (Sociology)	Harm reduction and drug policy in Hong Kong: A promising prospect or an impasse?
Master of Philosophy	SHIU Christopher Robin (Chinese and Literature)	A Study on the Development of Mind and Nature View Between Confucius and Mencius: From the Perspective of Guodian Unearthed Manuscripts
	TONG Ho Ying (Counselling and Psychology)	A Mixed Design Study in the Process of Significant Life Change and Its Relation to Spiritual Awakening
	AU Pui Kwan (Counselling and Psychology)	Working with Children's Dreams Using Cognitive Experiential Model and Expressive Art
	PAT Ying Chun (Counselling and Psychology)	How coping styles and cognitive rumination shape post-traumatic growth in Hong Kong young adults amidst the 'double-hit' of social unrest and COVID-19
	WONG Ho Lam Meissa (Counselling and Psychology)	Narcissism, Attachment Style, and Dreams of Homosexual Individuals
	LUK Sze Ki (Counselling and Psychology)	The Relations of Growth Mindset, Self Compassion, and Coping Strategies with Mental Health among Chinese emerging Adult
	LEUNG Yuk Wa (English)	Narrating the Anthropocene: Away from a Discourse of Monstrosity towards Affirmative Utterances
	LEUNG Chun Kit (English)	Into the Life of Things: Affects, Wordsworth, and a New Symphony in the Anthropocene

Research Postgraduate Students and their research topics between 2021 and 2022

Programme	Student (Department)	Thesis Title
Master of Philosophy	FUNG Sze Wai (English)	The Heteroglossia in the Portrayals of Nature: An Ecocriticism Approach to Victorian Novels
	YU ChiMing (History)	Street Dancing in Hong Kong, 2000-the Present
	WAI Tsz Hin (Sociology)	Playing mobile games to shape your identity
	MA Ya Yuan (Sociology)	Mapping Chinese ICH transmitters' participation and responses in heritagization: The case study of Nushu in Hunan, China

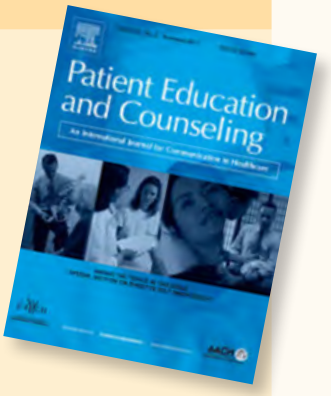
Academic Activities Participated by HKSYU Students

HKSYU students participated in academic events to broaden their perspective and knowledge of their interested research areas. Students are also encouraged and supported by their supervisors to publish their works in academic journals.

Department	Students	Chapter/Paper/Presentation Titles	Conference/ Journal/ Publisher
Chinese Language & Literature	蕭鎵俊	論張橫渠「鬼神觀」對其哲學本體論造成的詮釋差異	5th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Mar-21)
	祝珂昕	論嵇康詩歌中蘊涵的審美思想	5th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Mar-21)
	翁雪敏	論《西廂記》的喜劇性	5th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Mar-21)
	林晉霆	自省與鏡像的自我輔導——董啟章《心》的後現代身份敘事研究	5th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Mar-21)
	洪櫻淇	秋夜步城門河邊有感 第三十一屆全港詩詞創作比賽【律詩】優異	康樂及文化事務署香港公共圖書館
	廖晃	《第一爐香》葛薇龍墮落的過程與原因	6th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Apr-22)
	楊子聰	真空的痛：蔣曉薇《秋鯨擱淺》的後遺民書寫	6th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Apr-22)
	朱芷嫻	賈雨村價值觀轉變之探析	6th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Apr-22)
	陳科宇	回憶詩學與集體反思— — 論唐《FOOTNOTES》（《腳註》）的文本複調性	6th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Apr-22)
	劉子萱	從雄渾瑰偉至迂迴婉轉：曾鞏散文特色初探	6th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Apr-22)

Academic Activities Participated by HKSYU Students

Department	Students	Chapter/Paper/Presentation Titles	Conference/ Journal/ Publisher
Chinese Language & Literature	謝家朗	論先秦名家的理論主張與詭辯	6th Hong Kong Taiwan Joint Symposium on Chinese Language and Literature Research (Apr-22)
	Ma H. W.	〈劉勰《文心雕龍》論連珠文體〉	《中國韻文學刊》
		頗學陰何苦用心——淺探杜甫詩論中的「準典律」	「中國文學『典律化』流變的反思國際研討會」
	SHIU M	〈論《孟子》與郭店《五行》的心體論異同〉，香港教育大學人文學院主辦：「第五屆大學生人文學術研討會」，2021年6月18日。	香港教育大學人文學院主辦：「第五屆大學生人文學術研討會」(Jun-21)
Counselling and Psychology	Chan, K.-K.	Chan, C.-K. & *Chan, K.-K. (2021). Enhancing the Awareness of eMental Health Messages: The Effects of Narrative, Emoji, and Relevance.	The 2021 Hong Kong Association for Educational Communications and Technology (HKAECT) Virtual International Conference (Jun-21)
	Chan, S. H.	*Chan, S. H. W., Yu, C. K.-C., & Li, W. O. (2021). Impact of mindfulness-based cognitive therapy on counseling self-efficacy: A randomized controlled crossover trial. Patient Education and Counseling, 104(2), 360-368. https://doi.org/10.1016/j.pec.2020.07.022	Patient Education and Counseling
	Cheung, K.-L.	Chan, C.-K. & *Cheung, K.-L. (2020). The influence of online gaming experience and its social components on gamers'mental health. In Will W. K. Ma, Anna W.-B. Tso, & K.-W. Tong (Eds), Learning Environment and Design: Current & Future (p. 265-280). Singapore: Springer.	Singapore: Springer.
	Cheung, Y. & Wong, S.-S.	Yu, Kai-Ching & Lo, Lap-yan & Lin, Muriel & *Cheung, Yim & *Wong, Siu-Sing. (2020). A preliminary study of an online pain management programme for patients with ankylosing spondylitis. Counselling and Psychotherapy Research. 21. 10.1002/capr.12314.	Counselling and Psychotherapy Research
		Yu, K.-C., Lo, L.-Y., Lin, M., *Cheung, Y., & *Wong, S.-S. (2020). A preliminary study of an online pain management programme for patients with ankylosing spondylitis. Counselling and Psychotherapy Research, 21(1), 227-236. https://doi.org/10.1002/capr.12314	Counselling and Psychotherapy Research



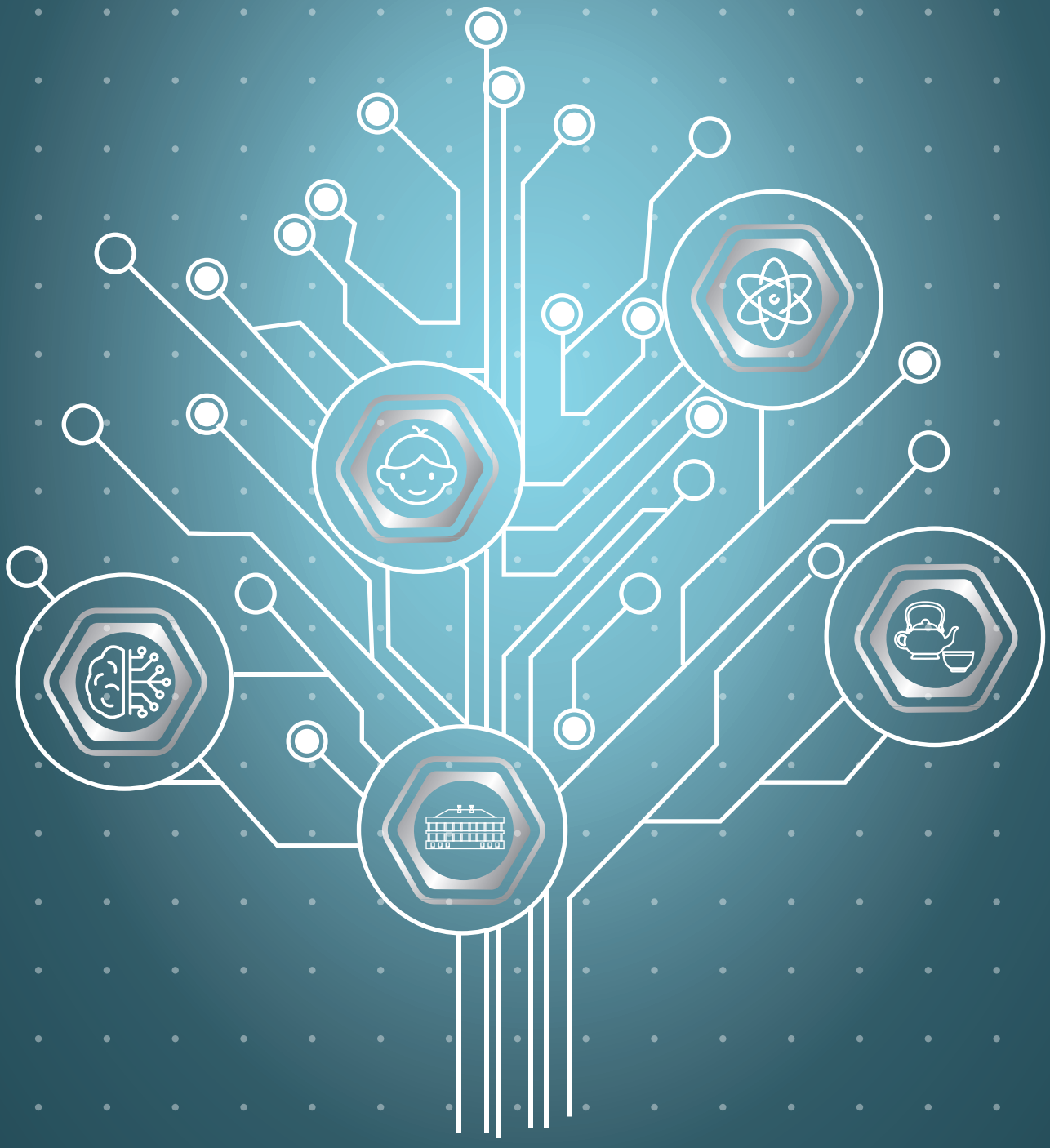
Department	Students	Chapter/Paper/Presentation Titles	Conference/ Journal/ Publisher
Counselling and Psychology	Chung, H-C. & Law, S. C-Y.	*Chung, H-C., Siu, N.Y-F., Chui, R.C.-F., & *Law, S. C-Y. (2021). Extroverts Readiness to Online Learning and Distraction in Distance Learning.	The 2021 Hong Kong Association for Educational Communications and Technology (HKAECT) Virtual International Conference (Jun-21)
	Kung M.-W.	Online gambling in online gaming platforms.	The 5th Asian Pacific Problem Gambling and Addiction Conference (APPGAC), Hong Kong Polytechnic University, Hong Kong (Nov-20)
		Chan, C.-K., *Kung M.-W., Wong, W.-K., Cutuli, J. J., Herbers, J. E., Zhang, X., Chueng, Y., & Siu, Y-F. (2021). Developing a parent focused intervention for enhancing executive functions of young Chinese children.	The 2021 American Psychological Association Annual Convention, (Aug-21)
	Kwan, H.-K.	*Kwan, H.-K. & Chan, C.-K. (2021). Enhancing meaning in life for young patients with Systemic Lupus Erythematosus (SLE).	The 2021 American Psychological Association Annual Convention, (Aug-21)
	Law, C.-Y.	*Law, C.-Y. & Chan, C.-K. (2021). Performance goals and academic stress: Exploring indirect effects of two-facet self-compassion model.	The 2021 American Psychological Association Annual Convention, (Aug-21)
	Lui, W.-K.	Fok, Y.-L. B., *Wong, K.-S. L., & Chan, C.-K. (2021). Forming positive impression in online dating: The effects of attractiveness, voice, and trustworthiness.	The Association of Psychological Science 2021 Virtual Convention (May-21)
	Lui, W.-K & Lau, K. W.	*Lui, W.-K., Chan, C.-K., Chui, C.-F. R., Siu, Y.-F., & *Lau, K. W. (2021). Meaning in life: The mechanism between future orientation and prosocial tendency during COVID-19 pandemic.	The 2021 American Psychological Association Annual Convention, (Aug-21)
	Pong, L. H. E.	*Pong, L. H. E., Cheung, R., & Yu, C. K. C. (2021). Predicting therapeutic alliance with client characteristics and expectations in Hong Kong. Asia Pacific Journal of Counselling and Psychotherapy, 1-16.	Asia Pacific Journal of Counselling and Psychotherapy
	Tam, H. M.	Lo, L. Y., *Tam, H. M., & Li, W. O. (2021). Running Fast and Standing Slow: a Study on the Effect of Gesture Posing on Time Perception, Timing & Time Perception. doi: https://doi.org/10.1163/22134468-bja10037	Timing & Time Perception
	Wong, K.-S. L.	Fok, Y.-L. B., *Wong, K.-S. L., & Chan, C.-K. (2021). Exploring factors for forming positive impression in online dating platform.	The 2021 American Psychological Association Annual Convention, (Aug-21)

Academic Activities Participated by HKSYU Students

Department	Students	Chapter/Paper/Presentation Titles	Conference/ Journal/ Publisher
Counselling and Psychology	Wong, S.-S.	Yu, C. K.-C., & *Wong, S.-S. (2020). Lucid dreaming as a correlate of locus of control and resilience. Dreaming, 30(1), 19–28. https://doi.org/10.1037/drm0000124	Dreaming
		*Wong, S.-S., & Yu, C. K.-C. (2022). Direct and indirect effects of dispositional emotion regulation on dream experiences. Dreaming.	Dreaming
		*Wong, S.-S., & Yu, C. K.-C. (2022). A moderated mediation analysis of nightmare lucidity and emotion regulation. International Journal of Dream Research, 15(1), 135-140. https://doi.org/10.11588/ijodr.2022.1.83298	International Journal of Dream Research
		*Wong, S.-S., & Yu, C. K.-C. (2022). Lucid nightmare as a state midway between nightmare and lucid dreams. Dreaming, 32(1), 63–74. https://doi.org/10.1037/drm0000188	Dreaming
		Yu, C. K.-C., Ng., J., & Wong, S.-S. (2022). The effects of therapists'attractiveness and attributes on clients' inclination toward self-disclosure – To wear makeup or not to wear makeup? Asia Pacific Journal of Counselling and Psychotherapy, 13(1), 53-67. https://doi.org/10.1080/21507686.2022.2036209	Asia Pacific Journal of Counselling and Psychotherapy
		Mughal, R., *Wong, S. S., Dimitriou, D., & Halstead, E. (2021). Nightmares in children with foetal alcohol spectrum disorders, autism spectrum disorders, and their typically developing peers. Clocks and Sleep, 3(3), 465-481.	Clocks and Sleep
	Young, B. C.	*Young, B. C., & Yu, C. K.-C. (2020). Hong Kong and Western people have different expectations of counselling: A Hong Kong study of the Expectations about Counselling-Brief Form. Asia Pacific Journal of Counselling and Psychotherapy, 11(2), 198-219.	Asia Pacific Journal of Counselling and Psychotherapy
	Kwok, H.	Chow, T.S., Tang, C, Siu T., & *Kwok, H. (2022). Family Resilience Scale Short Form (FRS16): Validation in US and Chinese Samples. Frontiers in Psychiatry, 13: 845803. https://doi.org/10.3389/fpsyt.2022.845803	Frontiers in Psychiatry

Department	Students	Chapter/Paper/Presentation Titles	Conference/ Journal/ Publisher
History	盧家鴻	〈校本課題與歷史教育〉，收入梁操雅、梁超然、區志堅主編：《兩岸四地中華歷史文化教育》（台北：秀威出版社，2020）.	台北：秀威出版社
Sociology	Lee K. F.	Cheung, Y.W. & Lee, K.F. (2020). The role of research in drug policy in Hong Kong: Highlighting life satisfaction from two longitudinal studies. China Journal of Social Work (Routledge), 13(2):172-189.	China Journal of Social Work (Routledge)

Summary of Research Statistics



Summary of Research Statistics

Research Funding

(Gross from 2020-2023)

Academic Year :

2020/21 | **2021/22** | **2022/23***

09/2020 - 08/2021 | 09/2021 - 08/2022 | 09/2022 - 01/2023

34,197,723 HK$

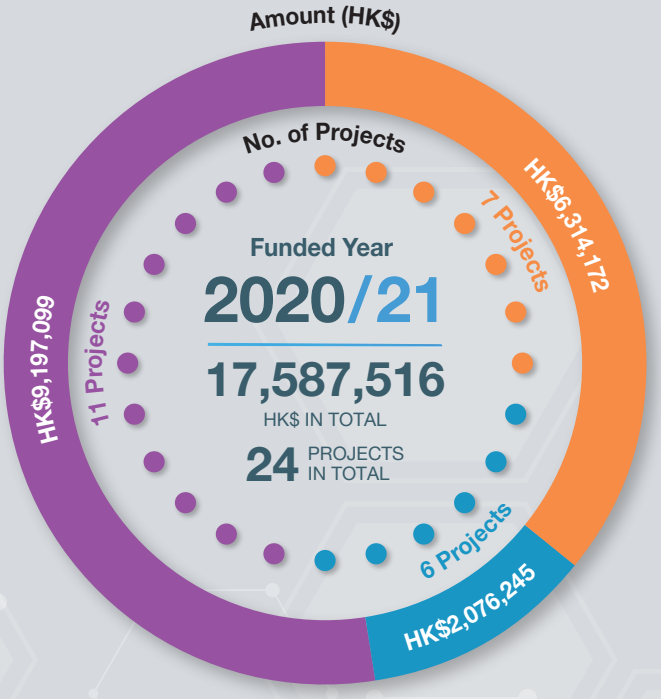
29,355,629 HK$

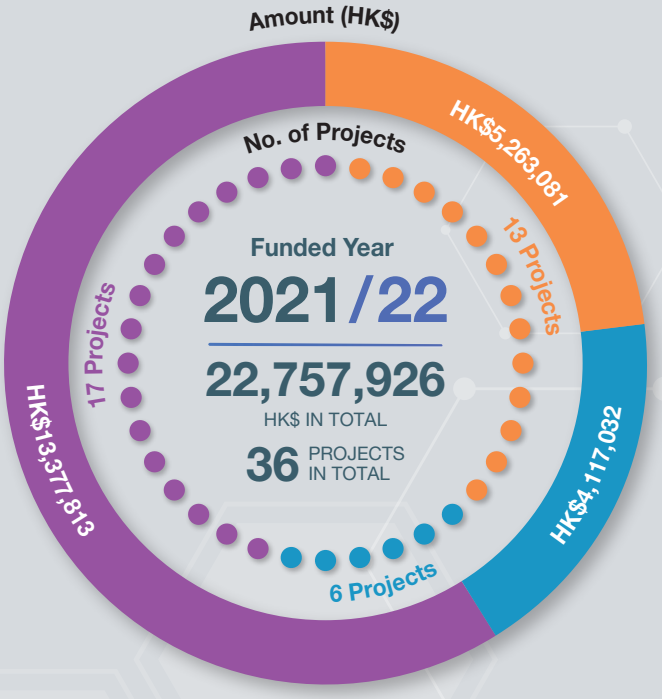
17,936,379 HK$

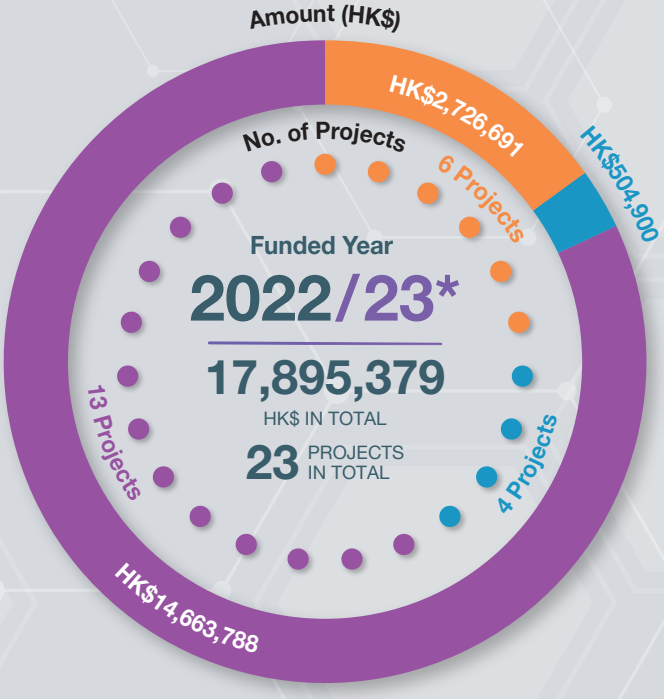
Funded Year (based on the date of approval)	Competitive Research Funding Schemes for the Local Self-financing Degree Sector	Research Matching Grant Scheme	External Sources	Internal Grant
2020/21	HK$10,325,505	HK$16,610,207	HK$7,051,700	HK$210,311
2021/22	HK$7,404,965	HK$6,597,703	HK$14,982,158	HK$370,803
2022/23*	HK$15,094,288	HK$41,000	HK$2,540,151	HK$260,940
Total	**HK$32,824,758**	**HK$23,248,910**	**HK$24,574,009**	**HK$842,054**

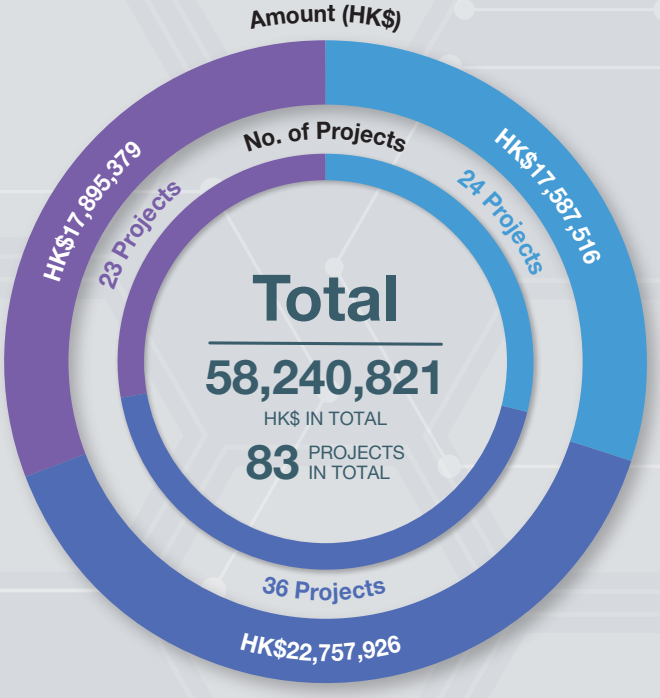
*Information as of January 2023

Funded Research Projects#









ARTS COMMERCE SOCIAL SCIENCES 20/21 2020/21 21/22 2021/22 22/23 2022/23*

#Excluding funding from Research Matching Grant Scheme

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This Newsletter contains infomation as of January 2023